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|  | MiPHY Building Participation |  |  |
| ---: | :---: | :---: | :---: |
|  | $\#$ <br> Participating <br> Buildings | Total <br> Buildings in <br> County ${ }^{3}$ | $\%$ <br> Participating <br> Buildings |
| Public | 2 | 4 | $50.0 \%$ |
| Private | 0 | 0 | $0.0 \%$ |
| Public School Academy | 0 | 0 | $0.0 \%$ |
| Total | 2 | 4 | $50.0 \%$ |

${ }^{3}$ Buildings that include 9th and 11th grades in the county as identified in the Educational Entity Master.

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|  | N | Missing | \% |  | N | Missing | \% |  | N | Missing | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County (9 \& 11th | 114 | 1 | 100.0\% | Gender | Race / Ethnicity |  |  |  |  |  |  |
| grade) |  |  |  | Males | 60 | 1 | 52.6\% | American Indian | 2 | 0 | 1.8\% |
| Grade |  |  |  | Females | 53 | 0 | 46.5\% | Asian | 0 | 0 | 0.0\% |
|  |  |  |  |  |  |  |  | Black | 0 | 0 | 0.0\% |
| 9th Grade | 66 | 0 | 57.9\% | Academics |  |  |  | Hispanic/Latino | 4 | 0 | 3.5\% |
| 11th Grade | 48 | 0 | 42.1\% | As/Bs | 65 | 0 | 57.0\% | White | 104 | 1 | 91.2\% |
|  |  |  |  | Ds/Fs | 22 | 0 | 19.3\% |  |  |  |  |

Students completed an on-line, anonymous questionnaire. Survey procedures were designed to protect the privacy of students by allowing for anonymous and voluntary participation. Local parental notification procedures were followed before survey administration.

Reports on data results are available by risk behavior and domain and are aggregated by each of the above subgroups, if possible. Results of any category are suppressed if less than 10 valid student responses are available and is identified by a "-." Comparison statewide data are provided from the Michigan Youth Risk Behavior Survey.

Notes and aggregation information:
$\mathrm{N}=$ Number of unweighted valid student surveys. Valid surveys are those containing at least 20 or more complete responses after data cleaning. Missing = number of non-valid student surveys that were removed due to data cleaning rules.
$\%=$ the unweighted percentage of valid student surveys.
Academics uses student self-report of grades earned in school to estimate academic achievement. Students with high grades are those who report getting mostly As and mostly Bs; students with low grades are those who report getting mostly Ds and mostly Fs.
Race/ethnicity was assessed through use of two questions directly taken from the Youth Risk Behavior Survey developed by the Centers for Disease Control and Prevention. Students can select more than one race option. For this summary, students were classified as American Indian, Asian, Black (non-Hispanic), or White (non-Hispanic) if they only selected the respective group. Students were classified as Hispanic/Latino if they answered yes to, "Are you Hispanic or Latino?" Dissaggregation of the race/ethnicity categories for those who indicated, "Native Hawaiian or Other Pacific Islander" and Multiple Race (includes students who selected more than one race category and answered no to, "Are you Hispanic or Latino?") has been suppressed.

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Authority: 20 U.S.C. $1221 \mathrm{e}-3$ and 3474

Violence
$\%=$ unweighted percentage of reported response. $(n)=$ number of students with reported response.

|  |  |  | Grade |  | Gender |  | Race/Ethnicity |  |  |  |  | Academics |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} 2009 \\ \text { YRBS } \end{array}$ | $\text { County }{ }^{2}$ | 9 | 11 | M | F | Black | White | Hispanic | American Indian | Asian | As/Bs | Ds/Fs |
| ATTITUDES TOWARD DANGER AND VIOLENCE |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who reported carrying a weapon to school to be wrong or very wrong | N/A | $\begin{gathered} \text { 68.1\% } \\ (77) \end{gathered}$ | $\underset{(45)}{68.2 \%}$ | $\underset{(32)}{68.1 \%}$ | $\begin{gathered} 53.3 \% \\ (32) \end{gathered}$ | $\underset{(44)}{84.6 \%}$ | - | $\underset{(73)}{70.2 \%}$ | - | - | - | $\begin{array}{\|c\|} \hline 76.9 \% \\ (50) \end{array}$ | 54.5\% (12) |
| Percentage of students who reported being in a physical fight to be wrong or very wrong | N/A | $\underset{(37)}{32.5 \%}$ | $\begin{gathered} 34.8 \% \\ (23) \end{gathered}$ | $\underset{(14)}{29.2 \%}$ | $13.3 \%$ <br> (8) | $54.7 \%$ (29) | - | $\begin{gathered} 33.7 \% \\ (35) \end{gathered}$ | - | - | - | $\underset{(26)}{40.0 \%}$ | $13.6 \%$ <br> (3) |
| Percentage of students who reported feeling unsafe or very unsafe at school | N/A | $5.3 \%$ <br> (6) | $\underset{\text { (3) }}{4.6 \%}$ | $\underset{\text { (3) }}{6.3 \%}$ | $6.8 \%$ <br> (4) | $3.8 \%$ <br> (2) | - | $2.9 \%$ <br> (3) | - | - | - | $\underset{(0)}{0.0 \%}$ | $18.2 \%$ <br> (4) |
| Percentage of students who would avoid confrontation when provoked | N/A | $\begin{gathered} 47.7 \% \\ (52) \end{gathered}$ | $\begin{gathered} 42.9 \% \\ (27) \end{gathered}$ | $54.3 \%$ (25) | $\begin{gathered} 41.8 \% \\ (23) \end{gathered}$ | $\underset{(28)}{52.8 \%}$ | - | $\underset{(48)}{48.0 \%}$ | - | - | - | $\underset{(30)}{46.2 \%}$ | 45.0\% <br> (9) |
| SAFETY |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who never or rarely wore a seat belt when riding in a car driven by someone else | 7.8\% | $\underset{(11)}{10.0 \%}$ | $9.4 \%$ <br> (6) | $10.9 \%$ <br> (5) | $\underset{(7)}{12.5 \%}$ | $\underset{(4)}{7.5 \%}$ | - | 8.9\% <br> (9) | - | - | - | $\underset{\text { (3) }}{4.6 \%}$ | $23.8 \%$ <br> (5) |
| Among students who rode a bicycle during the past 12 months, the percentage who never or rarely wore a bicycle helmet | 88.1\% | $\underset{(78)}{98.7 \%}$ | $\underset{(49)}{98.0 \%}$ | $\left\|\begin{array}{c} 100.0 \% \\ (29) \end{array}\right\|$ | $\underset{(45)}{97.8 \%}$ | $\begin{gathered} 100.0 \% \\ (32) \end{gathered}$ | - | $\underset{(71)}{98.6 \%}$ | - | - | - | $\begin{array}{\|c} 100.0 \% \\ (46) \end{array}$ | $\begin{array}{\|c} 100.0 \% \\ (16) \end{array}$ |

Violence
$\%=$ unweighted percentage of reported response. $(n)=$ number of students with reported response.

|  |  |  | Grade |  | Gender |  | Race/Ethnicity |  |  |  |  | Academics |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 2009 \\ \text { YRBS } \end{gathered}$ | County ${ }^{2}$ | 9 | 11 | M | F | Black | White | Hispanic | American Indian | Asian | As/Bs | Ds/Fs |
| BULLYING |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who have been bullied on school property in the past 12 months. | N/A | $\underset{(29)}{25.4 \%}$ | $\begin{gathered} 30.3 \% \\ (20) \end{gathered}$ | 18.8\% <br> (9) | $\underset{(15)}{25.0 \%}$ | $\underset{(14)}{26.4 \%}$ | - | $\underset{(25)}{24.0 \%}$ | - | - | - | $\underset{(15)}{23.1 \%}$ | $40.9 \%$ <br> (9) |
| Percentage of students who have seen students get pushed, hit, or punched one or more times during the past 12 months | N/A | $\underset{(87)}{76.3 \%}$ | $\underset{(54)}{81.8 \%}$ | $\underset{(33)}{68.8 \%}$ | $\begin{gathered} 78.3 \% \\ (47) \end{gathered}$ | $\underset{(40)}{75.5 \%}$ | - | $\underset{(81)}{77.9 \%}$ | - | - | - | $\underset{(52)}{80.0 \%}$ | $\underset{(17)}{77.3 \%}$ |
| Percentage of students who have heard students get called mean names or get "put down" one or more times during the past 12 months | N/A | $\underset{(100)}{87.7 \%}$ | $\begin{gathered} 90.9 \% \\ (60) \end{gathered}$ | $\begin{gathered} 83.3 \% \\ (40) \end{gathered}$ | $\underset{(54)}{90.0 \%}$ | $\underset{(46)}{86.8 \%}$ | - | $\begin{gathered} 89.4 \% \\ (93) \end{gathered}$ | - | - | - | $\underset{(58)}{89.2 \%}$ | $\begin{gathered} 90.9 \% \\ (20) \end{gathered}$ |
| Percentage of students who have heard rumors or lies being spread about other students one or more times during the past 12 months | N/A | $\begin{gathered} 89.5 \% \\ (102) \end{gathered}$ | $\begin{gathered} 93.9 \% \\ (62) \end{gathered}$ | $\begin{gathered} 83.3 \% \\ (40) \end{gathered}$ | $\begin{gathered} 91.7 \% \\ (55) \end{gathered}$ | $\underset{(47)}{88.7 \%}$ | - | $\underset{(96)}{92.3 \%}$ | - | - | - | $\underset{(59)}{90.8 \%}$ | $\begin{gathered} 95.5 \% \\ (21) \end{gathered}$ |
| Percentage of students who have seen students left out of activities or games on purpose one or more times during the past 12 months | N/A | $\underset{(70)}{61.9 \%}$ | 67.7\% <br> (44) | $\underset{(26)}{54.2 \%}$ | 67.8\% <br> (40) | $\begin{gathered} 56.6 \% \\ (30) \end{gathered}$ | - | $\underset{(67)}{65.0 \%}$ | - | - | - | 64.6\% <br> (42) | $\underset{(14)}{66.7 \%}$ |
| Percentage of students who have heard students threaten to hurt other students one or more times during the past 12 months | N/A | $\underset{(84)}{73.7 \%}$ | $\underset{(48)}{72.7 \%}$ | $\underset{(36)}{75.0 \%}$ | $\begin{gathered} 83.3 \% \\ (50) \end{gathered}$ | $\underset{(34)}{64.2 \%}$ | - | $\begin{gathered} 76.0 \% \\ (79) \end{gathered}$ | - | - | - | $\underset{(46)}{70.8 \%}$ | $\underset{(18)}{81.8 \%}$ |
| Percentage of students who have seen students wreck or damage other students' things one or more times during the past 12 months | N/A | $\underset{(76)}{66.7 \%}$ | $\underset{(51)}{77.3 \%}$ | $\underset{(25)}{52.1 \%}$ | $\begin{gathered} 71.7 \% \\ (43) \end{gathered}$ | $\underset{(33)}{62.3 \%}$ | - | $\underset{(71)}{68.3 \%}$ | - | - | - | 67.7\% <br> (44) | $\underset{(16)}{72.7 \%}$ |

Violence
$\%=$ unweighted percentage of reported response. $(\mathrm{n})=$ number of students with reported response.

|  |  |  | Grade |  | Gender |  | Race/Ethnicity |  |  |  |  | Academics |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} 2009 \\ \text { YRBS } \end{array}$ | $\text { County }{ }^{2}$ | 9 | 11 | M | F | Black | White | Hispanic | American Indian | Asian | As/Bs | Ds/Fs |
| Percentage of students who have read e-mail or website messages that spread rumors about other students one or more times during the past 12 months | N/A | $\underset{(35)}{30.7 \%}$ | $\underset{(22)}{33.3 \%}$ | $\underset{(13)}{27.1 \%}$ | $\underset{(22)}{36.7 \%}$ | $\underset{\text { (13) }}{24.5 \%}$ | - | $\underset{(33)}{31.7 \%}$ | - | - | - | $\underset{(19)}{29.2 \%}$ | $36.4 \%$ <br> (8) |
| Percentage of students who have read e-mail or website messages that contained threats to other students one or more times during the past 12 months | N/A | $\underset{(24)}{21.1 \%}$ | $\underset{(18)}{27.3 \%}$ | $12.5 \%$ <br> (6) | $\underset{(13)}{21.7 \%}$ | $\underset{(11)}{20.8 \%}$ | - | $\underset{(23)}{22.1 \%}$ | - | - | - | $\underset{(13)}{20.0 \%}$ | $\underset{(7)}{31.8 \%}$ |
| DANGER AND VIOLENCE |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who carried a weapon such as a gun, knife, or club on one or more of the past 30 days (recent) | 16.6\% | $\begin{gathered} 23.9 \% \\ (26) \end{gathered}$ | $\underset{(19)}{29.7 \%}$ | $\underset{(7)}{15.6 \%}$ | $\underset{(22)}{39.3 \%}$ | $7.7 \%$ <br> (4) | - | $\underset{(24)}{24.0 \%}$ | - | - | - | $\underset{\text { (12) }}{19.4 \%}$ | $30.0 \%$ <br> (6) |
| Percentage of students who carried a gun on one or more of the past 30 days (recent) | 5.8\% | $\begin{gathered} 9.2 \% \\ (10) \end{gathered}$ | $12.7 \%$ <br> (8) | $\begin{gathered} 4.3 \% \\ \text { (2) } \end{gathered}$ | $14.0 \%$ <br> (8) | $3.9 \%$ <br> (2) | - | $9.0 \%$ <br> (9) | - | - | - | $\underset{(7)}{11.5 \%}$ | $\underset{(1)}{4.8 \%}$ |
| Percentage of students who carried a weapon such as a gun, knife, or club on school property on one or more of the past 30 days | 5.4\% | $3.6 \%$ <br> (4) | $\begin{gathered} 4.7 \% \\ (3) \end{gathered}$ | $\underset{(1)}{2.2 \%}$ | $\underset{(4)}{7.0 \%}$ | $\underset{(0)}{0.0 \%}$ | - | $3.0 \%$ <br> (3) | - | - | - | $\underset{(1)}{1.6 \%}$ | $4.8 \%$ <br> (1) |
| Percentage of students who did not go to school because they felt unsafe at school or on their way to or from school on one or more of the past 30 days | 7.4\% | $\underset{\text { (2) }}{1.8 \%}$ | $\underset{(1)}{1.5 \%}$ | $\underset{(1)}{2.1 \%}$ | $3.4 \%$ <br> (2) | $\underset{(0)}{0.0 \%}$ | - | $0.0 \%$ <br> (0) | - | - | - | $\underset{(0)}{0.0 \%}$ | $4.8 \%$ <br> (1) |
| Percentage of students who had been threatened or injured with a weapon such as a gun, knife, or club on school property one or more times during the past 12 months | 9.4\% | $3.5 \%$ (4) | $3.0 \%$ <br> (2) | $\underset{\text { (2) }}{4.2 \%}$ | $5.0 \%$ <br> (3) | $\underset{(1)}{1.9 \%}$ | - | $\begin{gathered} 1.9 \% \\ \text { (2) } \end{gathered}$ | - | - | - | $\underset{(1)}{1.5 \%}$ | $9.1 \%$ <br> (2) |

Violence
$\%=$ unweighted percentage of reported response. $(\mathrm{n})=$ number of students with reported response.

|  |  |  | Grade |  | Gender |  | Race/Ethnicity |  |  |  |  | Academics |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 2009{ }^{1}{ }^{1} \end{gathered}$ | County ${ }^{2}$ | 9 | 11 | M | F | Black | White | Hispanic | American Indian | Asian | As/Bs | Ds/Fs |
| Percentage of students who had property such as their car, clothing, or books stolen or deliberately damaged on school property one or more times during the past 12 months | N/A | $\underset{(20)}{17.5 \%}$ | $\underset{(15)}{22.7 \%}$ | $\underset{(5)}{10.4 \%}$ | $\underset{(11)}{18.3 \%}$ | $\underset{(9)}{17.0 \%}$ | - | $\underset{(16)}{15.4 \%}$ | - | - | - | $\underset{(9)}{13.8 \%}$ | $\underset{(7)}{31.8 \%}$ |
| Percentage of students who were in a physical fight one or more times during the past 12 months | 31.6\% | $\underset{(22)}{19.3 \%}$ | $\underset{(16)}{24.2 \%}$ | $\underset{(6)}{12.5 \%}$ | $\underset{(16)}{26.7 \%}$ | $\underset{(6)}{11.3 \%}$ | - | $\underset{(18)}{17.3 \%}$ | - | - | - | $\underset{(8)}{12.3 \%}$ | $\underset{(9)}{40.9 \%}$ |
| Percentage of students who were injured in a physical fight and had to be treated by a doctor or nurse one or more times during the past 12 months | 4.5\% | $\underset{(8)}{7.0 \%}$ | $\underset{(8)}{12.1 \%}$ | $\underset{(0)}{0.0 \%}$ | $\underset{(8)}{13.3 \%}$ | $\underset{(0)}{0.0 \%}$ | - | $\underset{(6)}{5.8 \%}$ | - | - | - | $\underset{(2)}{3.1 \%}$ | $\underset{(3)}{13.6 \%}$ |
| Percentage of students who were in a physical fight on school property one or more times during the past 12 months | 11.3\% | $\underset{\text { (2) }}{1.8 \%}$ | $\underset{(1)}{1.5 \%}$ | $\underset{(1)}{2.1 \%}$ | $\underset{(0)}{0.0 \%}$ | $\underset{(2)}{3.8 \%}$ | - | $\underset{(1)}{1.0 \%}$ | - | - | - | $\underset{(0)}{0.0 \%}$ | $\underset{(1)}{4.5 \%}$ |
| Percentage of students who were hit, slapped, or physically hurt on purpose by their boyfriend or girlfriend during the past 12 months | 15.2\% | $\underset{(6)}{5.3 \%}$ | $\underset{(2)}{3.0 \%}$ | $\underset{(4)}{8.5 \%}$ | $\underset{(3)}{5.1 \%}$ | $\underset{(3)}{5.7 \%}$ | - | $\underset{(6)}{5.8 \%}$ | - | - | - | $4.7 \%$ (3) | $\underset{(1)}{4.5 \%}$ |
| SUICIDE |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who felt so sad or hopeless almost every day for two weeks or more in a row that they stopped doing some usual activities during the past 12 months | 27.4\% | $\underset{(15)}{40.5 \%}$ | $\underset{(9)}{39.1 \%}$ | $\underset{(6)}{42.9 \%}$ | $\underset{(6)}{40.0 \%}$ | $\underset{\text { (9) }}{40.9 \%}$ | - | $\underset{(14)}{42.4 \%}$ | - | - | - | $\underset{(9)}{40.9 \%}$ | - |
| Percentage of students who seriously considered attempting suicide during the past 12 months | 16.0\% | $\underset{(7)}{18.9 \%}$ | $\underset{(4)}{17.4 \%}$ | $21.4 \%$ | $\underset{(2)}{13.3 \%}$ | $\underset{(5)}{22.7 \%}$ | - | $\underset{(7)}{21.2 \%}$ | - | - |  | $\underset{(5)}{22.7 \%}$ | - |

## Violence

$\%=$ unweighted percentage of reported response. $(\mathrm{n})=$ number of students with reported response.

|  |  |  | Grade |  | Gender |  | Race/Ethnicity |  |  |  |  | Academics |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} 2009 \\ \text { YRBS } \end{array}$ | County ${ }^{2}$ | 9 | 11 | M | F | Black | White | Hispanic | American Indian | Asian | As/Bs | Ds/Fs |
| Percentage of students who made a plan about how they would attempt suicide during the past 12 months | 14.6\% | $\underset{(6)}{16.2 \%}$ | $13.0 \%$ <br> (3) | $21.4 \%$ <br> (3) | 20.0\% (3) | $13.6 \%$ <br> (3) | - | 18.2\% <br> (6) | - | - | - | $18.2 \%$ <br> (4) | - |
| Percentage of students who actually attempted suicide one or more times during the past 12 months | 9.3\% | 5.9\% <br> (2) | $\underset{(1)}{4.5 \%}$ | 8.3\% <br> (1) | $6.7 \%$ (1) | $\underset{(1)}{5.3 \%}$ | - | $6.7 \%$ <br> (2) | - | - | - | $4.8 \%$ (1) | - |
| Percentage of students whose suicide attempt resulted in an injury, poisoning, or overdose that had to be treated by a doctor or nurse during the past 12 months | 3.0\% | $\underset{(0)}{0.0 \%}$ | $\underset{(0)}{0.0 \%}$ | $\underset{(0)}{0.0 \%}$ | $\underset{(0)}{0.0 \%}$ | $\underset{(0)}{0.0 \%}$ | - | $\underset{(0)}{0.0 \%}$ | - | - | - | $\underset{(0)}{0.0 \%}$ | - |

For additional Michigan Profile for Healthy Youth information, please log on to www.michigan.gov/miphy
${ }^{1} 2009$ Michigan Youth Risk Behavior Survey. For additional information on the YRBS results, please go to www.michigan.gov/yrbs.
${ }^{2}$ County percentages are representative of the combined results as reported by 9 th and 11 th graders in participating buildings.
N/A = Data not available

- = Data suppressed due to fewer than 10 valid student surveys

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|  | MiPHY Building Participation |  |  |
| ---: | :---: | :---: | :---: |
|  | $\#$ <br> Participating <br> Buildings | Total <br> Buildings in <br> County $^{3}$ | $\%$ <br> Participating <br> Buildings |
| Public | 4 | 12 | $33.3 \%$ |
| Private | 0 | 1 | $0.0 \%$ |
| Public School Academy | 0 | 0 | $0.0 \%$ |
| Total | 4 | 13 | $30.8 \%$ |

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|  | N | Missing | \% |  | N | Missing | \% |  | N | Missing | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County (9 \& 11th | 343 | 13 | 100.0\% | Gender | Race / Ethnicity |  |  |  |  |  |  |
|  |  |  |  | Males | 181 | 9 | 52.8\% | American Indian | 2 | 0 | 0.6\% |
|  |  |  |  | Females | 162 | 4 | 47.2\% | Asian | 1 | 1 | 0.3\% |
|  |  |  |  |  |  |  |  | Black | 1 | 0 | 0.3\% |
| 9th Grade | 177 | 0 | 51.6\% | Academics |  |  |  | Hispanic/Latino | 7 | 4 | 2.0\% |
| 11th Grade | 166 | 3 | 48.4\% | As/Bs | 220 | 7 | 64.1\% | White | 326 | 8 | 95.0\% |
|  |  |  |  | Ds/Fs | 30 | 2 | 8.7\% |  |  |  |  |

Students completed an on-line, anonymous questionnaire. Survey procedures were designed to protect the privacy of students by allowing for anonymous and voluntary participation. Local parental notification procedures were followed before survey administration.

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$\%=$ the unweighted percentage of valid student surveys.
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Race/ethnicity was assessed through use of two questions directly taken from the Youth Risk Behavior Survey developed by the Centers for Disease Control and Prevention. Students can select more than one race option. For this summary, students were classified as American Indian, Asian, Black (non-Hispanic), or White (non-Hispanic) if they only selected the respective group. Students were classified as Hispanic/Latino if they answered yes to, "Are you Hispanic or Latino?" Dissaggregation of the race/ethnicity categories for those who indicated, "Native Hawaiian or Other Pacific Islander" and Multiple Race (includes students who selected more than one race category and answered no to, "Are you Hispanic or Latino?") has been suppressed.

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Violence
$\%=$ unweighted percentage of reported response. $(n)=$ number of students with reported response.

|  |  |  | Grade |  | Gender |  | Race/Ethnicity |  |  |  |  | Academics |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} 2009{ }_{1}^{1} \\ \text { YRBS } \end{array}$ | $\text { County }{ }^{2}$ | 9 | 11 | M | F | Black | White | Hispanic | American Indian | Asian | As/Bs | Ds/Fs |
| ATTITUDES TOWARD DANGER AND VIOLENCE |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who reported carrying a weapon to school to be wrong or very wrong | N/A | $\underset{(234)}{68.4 \%}$ | $\begin{gathered} 71.0 \% \\ (125) \end{gathered}$ | $\begin{gathered} 65.7 \% \\ (109) \end{gathered}$ | $\underset{(97)}{53.9 \%}$ | $\begin{gathered} 84.6 \% \\ (137) \end{gathered}$ | - | $\begin{gathered} \text { 68.6\% } \\ (223) \end{gathered}$ | - | - | - | $\begin{gathered} 70.9 \% \\ (156) \end{gathered}$ | $\underset{(14)}{46.7 \%}$ |
| Percentage of students who reported being in a physical fight to be wrong or very wrong | N/A | $\begin{gathered} 48.5 \% \\ (166) \end{gathered}$ | $\underset{(88)}{50.0 \%}$ | $\underset{(78)}{47.0 \%}$ | $\begin{gathered} 27.2 \% \\ (49) \end{gathered}$ | $\begin{gathered} 72.2 \% \\ (117) \end{gathered}$ | - | $\begin{gathered} 48.6 \% \\ (158) \end{gathered}$ | - | - | - | $\underset{(117)}{53.4 \%}$ | 16.7\% <br> (5) |
| Percentage of students who reported feeling unsafe or very unsafe at school | N/A | $1.8 \%$ <br> (6) | $1.7 \%$ <br> (3) | $1.8 \%$ <br> (3) | $2.8 \%$ <br> (5) | $0.6 \%$ <br> (1) | - | $1.8 \%$ <br> (6) | - | - | - | $1.4 \%$ <br> (3) | $3.3 \%$ <br> (1) |
| Percentage of students who would avoid confrontation when provoked | N/A | $\underset{(144)}{42.7 \%}$ | $\begin{gathered} 43.4 \% \\ (76) \end{gathered}$ | $\underset{(68)}{42.0 \%}$ | $\begin{gathered} 32.8 \% \\ (58) \end{gathered}$ | $\begin{gathered} 53.8 \% \\ (86) \end{gathered}$ | - | $\begin{gathered} 43.4 \% \\ (139) \end{gathered}$ | - | - | - | $\begin{gathered} 47.0 \% \\ (102) \end{gathered}$ | $10.7 \%$ <br> (3) |
| SAFETY |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who never or rarely wore a seat belt when riding in a car driven by someone else | 7.8\% | $\underset{(36)}{10.6 \%}$ | $\underset{(17)}{9.7 \%}$ | $\begin{gathered} 11.6 \% \\ (19) \end{gathered}$ | $\begin{gathered} 11.7 \% \\ (21) \end{gathered}$ | $\underset{(15)}{9.3 \%}$ | - | $\begin{gathered} 11.1 \% \\ (36) \end{gathered}$ | - | - | - | $\underset{(11)}{5.0 \%}$ | 20.7\% <br> (6) |
| Among students who rode a bicycle during the past 12 months, the percentage who never or rarely wore a bicycle helmet | 88.1\% | $\begin{gathered} 89.6 \% \\ (251) \end{gathered}$ | $\begin{gathered} 90.3 \% \\ (139) \end{gathered}$ | $\begin{gathered} 88.9 \% \\ (112) \end{gathered}$ | $\underset{(142)}{88.2 \%}$ | $\begin{gathered} 91.6 \% \\ (109) \end{gathered}$ | - | $\begin{gathered} 89.1 \% \\ (238) \end{gathered}$ | - | - | - | $\begin{gathered} 88.0 \% \\ (162) \end{gathered}$ | $\underset{(22)}{91.7 \%}$ |

Violence
$\%=$ unweighted percentage of reported response. $(\mathrm{n})=$ number of students with reported response.

|  |  |  | Grade |  | Gender |  | Race/Ethnicity |  |  |  |  | Academics |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 2009{ }_{1}^{1} \\ \text { YRBS } \end{gathered}$ | County ${ }^{2}$ | 9 | 11 | M | F | Black | White | Hispanic | American Indian | Asian | As/Bs | Ds/Fs |
| BULLYING |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who have been bullied on school property in the past 12 months. | N/A | $\underset{(77)}{22.5 \%}$ | $\underset{(54)}{30.5 \%}$ | $\underset{(23)}{13.9 \%}$ | $\underset{(47)}{26.0 \%}$ | $\underset{(30)}{18.6 \%}$ | - | $\underset{(72)}{22.2 \%}$ | - | - | - | $\underset{(42)}{19.1 \%}$ | $\underset{(7)}{23.3 \%}$ |
| Percentage of students who have seen students get pushed, hit, or punched one or more times during the past 12 months | N/A | $\underset{(249)}{72.6 \%}$ | $\underset{(134)}{75.7 \%}$ | $\begin{gathered} \text { 69.3\% } \\ (115) \end{gathered}$ | $\underset{(132)}{72.9 \%}$ | $\underset{(117)}{72.2 \%}$ | - | $\begin{gathered} 73.6 \% \\ (240) \end{gathered}$ | - | - | - | $\begin{gathered} 71.8 \% \\ (158) \end{gathered}$ | $\underset{(24)}{80.0 \%}$ |
| Percentage of students who have heard students get called mean names or get "put down" one or more times during the past 12 months | N/A | $\underset{(308)}{90.1 \%}$ | $\underset{(161)}{91.5 \%}$ | $\underset{(147)}{88.6 \%}$ | $\begin{gathered} 88.4 \% \\ (160) \end{gathered}$ | $\underset{(148)}{91.9 \%}$ | - | $\underset{(205)}{90.8 \%}$ | - | - | - | $\underset{(201)}{91.8 \%}$ | $\underset{(26)}{86.7 \%}$ |
| Percentage of students who have heard rumors or lies being spread about other students one or more times during the past 12 months | N/A | $\underset{(304)}{88.9 \%}$ | $\underset{(157)}{89.2 \%}$ | $\underset{(147)}{88.6 \%}$ | $\underset{(156)}{86.7 \%}$ | $\underset{(148)}{91.4 \%}$ | - | $\underset{(289)}{88.9 \%}$ | - | - | - | $\underset{(195)}{89.0 \%}$ | $\underset{(26)}{86.7 \%}$ |
| Percentage of students who have seen students left out of activities or games on purpose one or more times during the past 12 months | N/A | $\underset{(214)}{62.4 \%}$ | $\underset{(110)}{62.1 \%}$ | $\underset{(104)}{62.7 \%}$ | $\begin{gathered} 60.8 \% \\ (110) \end{gathered}$ | $\underset{(104)}{64.2 \%}$ | - | $\begin{gathered} 64.1 \% \\ (209) \end{gathered}$ | - | - | - | $\underset{(140)}{63.6 \%}$ | $\underset{(21)}{70.0 \%}$ |
| Percentage of students who have heard students threaten to hurt other students one or more times during the past 12 months | N/A | $\underset{(241)}{70.7 \%}$ | $\underset{(122)}{69.3 \%}$ | $\underset{(119)}{72.1 \%}$ | $\underset{(130)}{71.8 \%}$ | $\underset{(111)}{69.4 \%}$ | - | $\underset{(227)}{70.1 \%}$ | - | - | - | $\underset{(153)}{69.5 \%}$ | $\underset{(23)}{76.7 \%}$ |
| Percentage of students who have seen students wreck or damage other students' things one or more times during the past 12 months | N/A | $\underset{(185)}{54.1 \%}$ | $\underset{(91)}{51.7 \%}$ | $\begin{gathered} 56.6 \% \\ (94) \end{gathered}$ | $\underset{(106)}{58.9 \%}$ | $\begin{gathered} 48.8 \% \\ (79) \end{gathered}$ | - | $\underset{(177)}{54.5 \%}$ | - | - | - | $\underset{(117)}{53.4 \%}$ | $\underset{(22)}{73.3 \%}$ |

Violence
$\%=$ unweighted percentage of reported response. $(n)=$ number of students with reported response.

|  |  |  | Grade |  | Gender |  | Race/Ethnicity |  |  |  |  | Academics |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 2009{ }_{1}^{1} \\ \hline \end{gathered}$ | County ${ }^{2}$ | 9 | 11 | M | F | Black | White | Hispanic | American Indian | Asian | As/Bs | Ds/Fs |
| Percentage of students who have read e-mail or website messages that spread rumors about other students one or more times during the past 12 months | N/A | $\underset{(90)}{26.2 \%}$ | $\underset{(48)}{27.1 \%}$ | $\underset{(42)}{25.3 \%}$ | $\underset{(44)}{24.3 \%}$ | $\underset{(46)}{28.4 \%}$ | - | $\underset{(88)}{27.0 \%}$ | - | - | - | $\underset{(55)}{25.0 \%}$ | $\underset{(12)}{40.0 \%}$ |
| Percentage of students who have read e-mail or website messages that contained threats to other students one or more times during the past 12 months | N/A | $\underset{(46)}{13.5 \%}$ | $\underset{(24)}{13.6 \%}$ | $\underset{(22)}{13.3 \%}$ | ${ }_{(27)}^{14.9 \%}$ | $\begin{gathered} 11.8 \% \\ (19) \end{gathered}$ | - | $\underset{(44)}{13.5 \%}$ | - | - | - | $\underset{(23)}{10.5 \%}$ | $26.7 \%$ <br> (8) |
| DANGER AND VIOLENCE |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who carried a weapon such as a gun, knife, or club on one or more of the past 30 days (recent) | 16.6\% | $\underset{(95)}{28.4 \%}$ | $\underset{(52)}{30.1 \%}$ | $\underset{(43)}{26.5 \%}$ | $\underset{(80)}{45.5 \%}$ | $\underset{(15)}{9.4 \%}$ | - | $\underset{(92)}{28.9 \%}$ | - | - | - | $\underset{(58)}{26.5 \%}$ | $\underset{(12)}{42.9 \%}$ |
| Percentage of students who carried a gun on one or more of the past 30 days (recent) | 5.8\% | $\underset{(32)}{9.6 \%}$ | $\underset{\substack{8.7 \% \\(15)}}{ }$ | $\underset{(17)}{10.7 \%}$ | $\begin{gathered} 16.8 \% \\ (29) \end{gathered}$ | $\underset{(3)}{1.9 \%}$ | - | $\underset{(31)}{9.8 \%}$ | - | - | - | $\underset{(21)}{9.6 \%}$ | $\underset{\text { (3) }}{11.1 \%}$ |
| Percentage of students who carried a weapon such as a gun, knife, or club on school property on one or more of the past 30 days | 5.4\% | $\underset{(35)}{10.5 \%}$ | $\underset{(17)}{9.9 \%}$ | $\underset{(18)}{11.1 \%}$ | $\underset{(32)}{18.3 \%}$ | $\underset{(3)}{1.9 \%}$ | - | $\underset{(34)}{10.8 \%}$ | - | - | - | $\underset{(19)}{8.7 \%}$ | $\underset{(6)}{22.2 \%}$ |
| Percentage of students who did not go to school because they felt unsafe at school or on their way to or from school on one or more of the past 30 days | 7.4\% | $\begin{gathered} 3.8 \% \\ (13) \end{gathered}$ | $\underset{(4)}{2.3 \%}$ | $\underset{(9)}{5.4 \%}$ | $\underset{(5)}{2.8 \%}$ | $\underset{(8)}{5.0 \%}$ | - | $\underset{(13)}{4.0 \%}$ | - | - | - | $\underset{(4)}{1.8 \%}$ | $\underset{(3)}{10.0 \%}$ |
| Percentage of students who had been threatened or injured with a weapon such as a gun, knife, or club on school property one or more times during the past 12 months | 9.4\% | $\underset{(10)}{2.9 \%}$ | $\underset{(6)}{3.4 \%}$ | $\underset{(4)}{2.4 \%}$ | $\underset{\substack{5.6 \% \\(10)}}{ }$ | $\underset{(0)}{0.0 \%}$ | - | $\underset{\substack{3.1 \% \\(10)}}{ }$ | - | - | - | $\underset{(5)}{2.3 \%}$ | $\underset{(2)}{6.7 \%}$ |

Violence
$\%=$ unweighted percentage of reported response. $(\mathrm{n})=$ number of students with reported response.

|  |  |  | Grade |  | Gender |  | Race/Ethnicity |  |  |  |  | Academics |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} 2009 \\ \text { YRBS } \end{array}$ | County ${ }^{2}$ | 9 | 11 | M | F | Black | White | Hispanic | American Indian | Asian | As/Bs | Ds/Fs |
| Percentage of students who had property such as their car, clothing, or books stolen or deliberately damaged on school property one or more times during the past 12 months | N/A | $\underset{(71)}{20.8 \%}$ | $\underset{(44)}{25.0 \%}$ | $\underset{(27)}{16.4 \%}$ | $\underset{(45)}{25.1 \%}$ | $\underset{(26)}{16.0 \%}$ | - | $\underset{(65)}{20.1 \%}$ | - | - | - | $\underset{(44)}{20.2 \%}$ | $\underset{(7)}{23.3 \%}$ |
| Percentage of students who were in a physical fight one or more times during the past 12 months | 31.6\% | $\underset{(67)}{19.9 \%}$ | $\underset{(36)}{20.8 \%}$ | $\underset{(31)}{18.9 \%}$ | $\underset{(45)}{25.4 \%}$ | $\underset{(22)}{13.8 \%}$ | - | $\underset{(65)}{20.2 \%}$ | - | - | - | $\begin{gathered} 13.4 \% \\ (29) \end{gathered}$ | $\begin{gathered} 43.3 \% \\ (13) \end{gathered}$ |
| Percentage of students who were injured in a physical fight and had to be treated by a doctor or nurse one or more times during the past 12 months | 4.5\% | $\begin{gathered} 7.4 \% \\ (25) \end{gathered}$ | $\underset{(15)}{8.7 \%}$ | $\begin{gathered} 6.1 \% \\ (10) \end{gathered}$ | $\underset{(19)}{10.9 \%}$ | 3.7\% (6) | - | $\begin{gathered} 7.5 \% \\ (24) \end{gathered}$ | - | - | - | $\underset{(11)}{5.1 \%}$ | $13.8 \%$ <br> (4) |
| Percentage of students who were in a physical fight on school property one or more times during the past 12 months | 11.3\% | $\underset{(5)}{1.5 \%}$ | $\underset{(4)}{2.3 \%}$ | $0.6 \%$ (1) | $\begin{aligned} & 1.1 \% \\ & \text { (2) } \end{aligned}$ | $1.9 \%$ <br> (3) | - | $\underset{(5)}{1.6 \%}$ | - | - | - | $0.9 \%$ <br> (2) | $\underset{(1)}{3.3 \%}$ |
| Percentage of students who were hit, slapped, or physically hurt on purpose by their boyfriend or girlfriend during the past 12 months | 15.2\% | $\begin{gathered} 4.4 \% \\ (15) \end{gathered}$ | $\underset{(7)}{4.0 \%}$ | $4.9 \%$ <br> (8) | $\underset{(4)}{2.2 \%}$ | $\begin{gathered} 6.8 \% \\ (11) \end{gathered}$ | - | $\begin{gathered} 4.0 \% \\ (13) \end{gathered}$ | - | - | - | $\underset{\text { (8) }}{3.7 \%}$ | $13.3 \%$ <br> (4) |
| SUICIDE |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who felt so sad or hopeless almost every day for two weeks or more in a row that they stopped doing some usual activities during the past 12 months | 27.4\% | $\underset{(38)}{29.9 \%}$ | $\begin{gathered} 32.8 \% \\ (20) \end{gathered}$ | $\underset{(18)}{27.3 \%}$ | $\underset{(18)}{27.7 \%}$ | $\underset{(20)}{32.3 \%}$ | - | $\underset{(35)}{29.7 \%}$ | - | - | - | $\underset{(19)}{21.6 \%}$ | 60.0\% <br> (6) |
| Percentage of students who seriously considered attempting suicide during the past 12 months | 16.0\% | $\underset{(21)}{16.5 \%}$ | $\underset{(12)}{19.7 \%}$ | $13.6 \%$ <br> (9) | $\begin{gathered} 21.5 \% \\ (14) \end{gathered}$ | $\begin{gathered} 11.3 \% \\ (7) \end{gathered}$ | - | 16.9\% <br> (20) | - | - | - | $\underset{(11)}{12.5 \%}$ | $40.0 \%$ <br> (4) |

## Violence

$\%=$ unweighted percentage of reported response. $(\mathrm{n})=$ number of students with reported response.

|  |  |  | Grade |  | Gender |  | Race/Ethnicity |  |  |  |  | Academics |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} 2009 \\ \text { YRBS } \end{array}$ | $\text { County }{ }^{2}$ | 9 | 11 | M | F | Black | White | Hispanic | American Indian | Asian | As/Bs | Ds/Fs |
| Percentage of students who made a plan about how they would attempt suicide during the past 12 months | 14.6\% | $\underset{(20)}{15.7 \%}$ | $14.8 \%$ <br> (9) | $\begin{gathered} 16.7 \% \\ (11) \end{gathered}$ | $\begin{gathered} 18.5 \% \\ (12) \end{gathered}$ | 12.9\% <br> (8) | - | $\begin{gathered} 16.1 \% \\ (19) \end{gathered}$ | - | - | - | $\begin{gathered} 13.6 \% \\ (12) \end{gathered}$ | 20.0\% (2) |
| Percentage of students who actually attempted suicide one or more times during the past 12 months | 9.3\% | $7.0 \%$ <br> (8) | $7.1 \%$ <br> (4) | $6.8 \%$ <br> (4) | $6.7 \%$ <br> (4) | $\underset{(4)}{7.3 \%}$ | - | 7.5\% <br> (8) | - | - | - | 3.7\% <br> (3) | - |
| Percentage of students whose suicide attempt resulted in an injury, poisoning, or overdose that had to be treated by a doctor or nurse during the past 12 months | 3.0\% | $\underset{(4)}{3.2 \%}$ | $5.0 \%$ <br> (3) | $\underset{(1)}{1.5 \%}$ | $3.1 \%$ <br> (2) | $3.2 \%$ (2) | - | 3.4\% <br> (4) | - | - | - | $\underset{\text { (2) }}{2.3 \%}$ | $10.0 \%$ <br> (1) |

For additional Michigan Profile for Healthy Youth information, please log on to www.michigan.gov/miphy
${ }^{1} 2009$ Michigan Youth Risk Behavior Survey. For additional information on the YRBS results, please go to www.michigan.gov/yrbs.
${ }^{2}$ County percentages are representative of the combined results as reported by 9 th and 11 th graders in participating buildings.
N/A = Data not available

- = Data suppressed due to fewer than 10 valid student surveys

The contents of this report were developed under a grant from the United States Department of Education (Grants to States to Improve Management of Drug and Violence Prevention Programs (CFDA\#84.184R)). However, those contents do not necessarily represent the policy of the United States Department of Education, and you should not assume endorsement by the Federal Government. Authority: 20 U.S.C. 1221e-3 and 3474

The Michigan Profile for Healthy Youth (MiPHY) was completed by 7, 9, and 11th grade students in Michigan. The results in this report reflect student survey responses from high schools that voluntarily participated in your county and may not be representative of all high schools in the county. Characteristics of the participating districts and buildings are as follows:

${ }^{1}$ A district is counted as participating if at least one building takes the survey.
${ }^{2}$ Public districts may be represented in the "Public" and "Public District with Private School" categories, but are only counted once in the total.

|  | MiPHY Building Participation |  |  |
| ---: | :---: | :---: | :---: |
|  | $\#$ <br> Participating <br> Buildings | Total <br> Buildings in <br> County $^{3}$ | $\%$ <br> Participating <br> Buildings |
| Public | 2 | 2 | $100.0 \%$ |
| Private | 0 | 0 | $0.0 \%$ |
| Public School Academy | 0 | 0 | $0.0 \%$ |
| Total | 2 | 2 | $100.0 \%$ |

${ }^{3}$ Buildings that include 9th and 11th grades in the county as identified in the Educational Entity Master.

Students completed an on-line, anonymous questionnaire. Survey procedures were designed to protect the privacy of students by allowing for anonymous and voluntary participation. Local parental notification procedures were followed before survey administration.

Reports on data results are aggregated across district. To preserve confidentiality, names and results of individual districts are not provided in this report.

 Student Demographics Summary

The Michigan Profile for Healthy Youth (MiPHY) was completed by 7, 9, and 11th grade students in Michigan. The results in this report reflect student survey responses from high schools that voluntarily participated in your county and may not be representative of all high school students in the county. School buildings are identified in the county by the Educational Entity Master. Characteristics of the participating high school students are as follows:

|  | N | Missing | \% |  | N | Missing | \% |  | N | Missing | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County (9 \& 11th | 172 | 1 | 100.0\% | Gender | Race / Ethnicity |  |  |  |  |  |  |
|  |  |  |  | Males | 85 | 0 | 49.4\% | American Indian | 23 | 1 | 13.4\% |
|  |  |  |  | Females | 87 | 1 | 50.6\% | Asian | 0 | 0 | 0.0\% |
|  |  |  |  |  |  |  |  | Black | 1 | 0 | 0.6\% |
| 9th Grade | 89 | 0 | 51.7\% | Academics |  |  |  | Hispanic/Latino | 9 | 0 | 5.2\% |
| 11th Grade | 83 | 0 | 48.3\% | As/Bs | 118 | 0 | 68.6\% | White | 131 | 0 | 76.2\% |
|  |  |  |  | Ds/Fs | 12 | 0 | 7.0\% |  |  |  |  |

Students completed an on-line, anonymous questionnaire. Survey procedures were designed to protect the privacy of students by allowing for anonymous and voluntary participation. Local parental notification procedures were followed before survey administration.

Reports on data results are available by risk behavior and domain and are aggregated by each of the above subgroups, if possible. Results of any category are suppressed if less than 10 valid student responses are available and is identified by a "-." Comparison statewide data are provided from the Michigan Youth Risk Behavior Survey.

Notes and aggregation information:
$\mathrm{N}=$ Number of unweighted valid student surveys. Valid surveys are those containing at least 20 or more complete responses after data cleaning. Missing = number of non-valid student surveys that were removed due to data cleaning rules.
$\%=$ the unweighted percentage of valid student surveys.
Academics uses student self-report of grades earned in school to estimate academic achievement. Students with high grades are those who report getting mostly As and mostly Bs; students with low grades are those who report getting mostly Ds and mostly Fs.
Race/ethnicity was assessed through use of two questions directly taken from the Youth Risk Behavior Survey developed by the Centers for Disease Control and Prevention. Students can select more than one race option. For this summary, students were classified as American Indian, Asian, Black (non-Hispanic), or White (non-Hispanic) if they only selected the respective group. Students were classified as Hispanic/Latino if they answered yes to, "Are you Hispanic or Latino?" Dissaggregation of the race/ethnicity categories for those who indicated, "Native Hawaiian or Other Pacific Islander" and Multiple Race (includes students who selected more than one race category and answered no to, "Are you Hispanic or Latino?") has been suppressed.

The contents of this report were developed under a grant from the United States Department of Education (Grants to States to Improve Management of Drug and Violence Prevention Programs (CFDA\#84.184R)). However, those contents do not necessarily represent the policy of the United States Department of Education, and you should not assume endorsement by the Federal Government. Authority: 20 U.S.C. $1221 \mathrm{e}-3$ and 3474

## Violence

$\%=$ unweighted percentage of reported response. $(\mathrm{n})=$ number of students with reported response.

|  |  |  | Grade |  | Gender |  | Race/Ethnicity |  |  |  |  | Academics |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} 2009 \\ \text { YRBS } \end{array}$ | $\text { County }{ }^{2}$ | 9 | 11 | M | F | Black | White | Hispanic | American Indian | Asian | As/Bs | Ds/Fs |
| ATTITUDES TOWARD DANGER AND VIOLENCE |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who reported carrying a weapon to school to be wrong or very wrong | N/A | $\begin{gathered} 81.3 \% \\ (139) \end{gathered}$ | $\underset{(71)}{80.7 \%}$ | $\underset{(68)}{81.9 \%}$ | $\underset{(63)}{75.0 \%}$ | $\underset{(76)}{87.4 \%}$ | - | $\begin{gathered} 80.8 \% \\ (105) \end{gathered}$ | - | $\underset{(18)}{78.3 \%}$ | - | $\underset{(98)}{83.1 \%}$ | $\underset{(7)}{58.3 \%}$ |
| Percentage of students who reported being in a physical fight to be wrong or very wrong | N/A | $\begin{gathered} 46.2 \% \\ (78) \end{gathered}$ | 47.1\% <br> (41) | $\underset{(37)}{45.1 \%}$ | $30.1 \%$ (25) | $61.6 \%$ (53) | - | $\underset{(64)}{50.0 \%}$ | - | $26.1 \%$ <br> (6) | - | $50.9 \%$ (59) | $9.1 \%$ (1) |
| Percentage of students who reported feeling unsafe or very unsafe at school | N/A | $3.5 \%$ <br> (6) | $4.5 \%$ <br> (4) | $2.4 \%$ <br> (2) | $2.4 \%$ <br> (2) | 4.6\% <br> (4) | - | $\underset{\text { (3) }}{2.3 \%}$ | - | 8.7\% <br> (2) | - | 2.6\% (3) | $0.0 \%$ |
| Percentage of students who would avoid confrontation when provoked | N/A | $\underset{(62)}{37.3 \%}$ | $\begin{gathered} 36.0 \% \\ (32) \end{gathered}$ | $\begin{gathered} 39.0 \% \\ (30) \end{gathered}$ | 24.1\% (20) | $\underset{(42)}{50.6 \%}$ | - | $\begin{gathered} 37.6 \% \\ (47) \end{gathered}$ | - | $21.7 \%$ <br> (5) | - | $\begin{gathered} 42.9 \% \\ (48) \end{gathered}$ | 8.3\% (1) |
| SAFETY |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who never or rarely wore a seat belt when riding in a car driven by someone else | 7.8\% | $\underset{(27)}{16.0 \%}$ | $\underset{\substack{11.2 \% \\(10)}}{ }$ | $\begin{gathered} 21.3 \% \\ (17) \end{gathered}$ | $\underset{(14)}{17.1 \%}$ | $\underset{(13)}{14.9 \%}$ | - | $\begin{gathered} 10.2 \% \\ (13) \end{gathered}$ | - | $39.1 \%$ <br> (9) | - | $\underset{\substack{11.2 \%}}{\substack{13)}}$ | $16.7 \%$ <br> (2) |
| Among students who rode a bicycle during the past 12 months, the percentage who never or rarely wore a bicycle helmet | 88.1\% | $\underset{(122)}{96.1 \%}$ | $\underset{(69)}{97.2 \%}$ | $\underset{(53)}{94.6 \%}$ | $\underset{(61)}{98.4 \%}$ | $\underset{(61)}{93.8 \%}$ | - | $\underset{(93)}{96.9 \%}$ | - | $\underset{(18)}{94.7 \%}$ | - | $\underset{(82)}{96.5 \%}$ | - |

## Violence

$\%=$ unweighted percentage of reported response. $(\mathrm{n})=$ number of students with reported response.

|  |  |  | Grade |  | Gender |  | Race/Ethnicity |  |  |  |  | Academics |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 2009{ }_{1}^{1} \\ \text { YRBB } \end{gathered}$ | County ${ }^{2}$ | 9 | 11 | M | F | Black | White | Hispanic | American Indian | Asian | As/Bs | Ds/Fs |
| BULLYING |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who have been bullied on school property in the past 12 months. | N/A | $\underset{(41)}{24.1 \%}$ | $\underset{(30)}{34.1 \%}$ | $\underset{(11)}{13.4 \%}$ | $\underset{(18)}{21.7 \%}$ | $26.4 \%$ (23) | - | $\underset{(30)}{23.1 \%}$ | - | $\underset{(6)}{27.3 \%}$ | - | $\underset{(29)}{25.0 \%}$ | $\underset{(1)}{8.3 \%}$ |
| Percentage of students who have seen students get pushed, hit, or punched one or more times during the past 12 months | N/A | $\underset{(138)}{80.7 \%}$ | $\underset{(82)}{93.2 \%}$ | $\underset{(56)}{67.5 \%}$ | $\underset{(63)}{74.1 \%}$ | $\underset{(75)}{87.2 \%}$ | - | $\underset{(104)}{79.4 \%}$ | - | $\underset{(19)}{86.4 \%}$ | - | $\underset{(95)}{80.5 \%}$ | $\underset{(10)}{83.3 \%}$ |
| Percentage of students who have heard students get called mean names or get "put down" one or more times during the past 12 months | N/A | $\underset{(148)}{87.6 \%}$ | $\underset{(82)}{95.3 \%}$ | $\underset{(66)}{79.5 \%}$ | $\underset{(67)}{80.7 \%}$ | $\begin{gathered} 94.2 \% \\ (81) \end{gathered}$ | - | $\underset{(113)}{86.9 \%}$ | - | $\underset{(20)}{90.9 \%}$ | - | $\underset{(104)}{88.9 \%}$ | $\underset{(11)}{91.7 \%}$ |
| Percentage of students who have heard rumors or lies being spread about other students one or more times during the past 12 months | N/A | $\underset{(158)}{92.4 \%}$ | $\underset{(84)}{94.4 \%}$ | $\underset{(74)}{90.2 \%}$ | $\underset{(72)}{85.7 \%}$ | $\underset{(86)}{98.9 \%}$ | - | $\underset{(119)}{91.5 \%}$ | - | $\underset{(23)}{100.0 \%}$ | - | $\underset{(109)}{93.2 \%}$ | $\underset{(11)}{91.7 \%}$ |
| Percentage of students who have seen students left out of activities or games on purpose one or more times during the past 12 months | N/A | $\begin{gathered} 71.9 \% \\ (123) \end{gathered}$ | $\underset{(68)}{77.3 \%}$ | $\underset{(55)}{66.3 \%}$ | $\underset{(51)}{60.7 \%}$ | $\underset{(72)}{82.8 \%}$ | - | $\underset{(92)}{70.8 \%}$ | - | $\underset{(19)}{82.6 \%}$ | - | $\underset{(91)}{77.1 \%}$ | $\underset{(7)}{63.6 \%}$ |
| Percentage of students who have heard students threaten to hurt other students one or more times during the past 12 months | N/A | $\begin{gathered} 81.4 \% \\ (140) \end{gathered}$ | $\underset{(82)}{92.1 \%}$ | $\underset{(58)}{69.9 \%}$ | $\begin{gathered} 70.6 \% \\ (60) \end{gathered}$ | $\underset{(80)}{92.0 \%}$ | - | $\underset{(105)}{80.2 \%}$ | - | $\underset{(22)}{95.7 \%}$ | - | $\underset{(99)}{83.9 \%}$ | $\underset{(9)}{75.0 \%}$ |
| Percentage of students who have seen students wreck or damage other students' things one or more times during the past 12 months | N/A | $\begin{gathered} 61.8 \% \\ (105) \end{gathered}$ | $\underset{(56 \%}{63.6 \%}$ | $\underset{(49)}{59.8 \%}$ | $\underset{(47)}{56.0 \%}$ | $\underset{(58)}{67.4 \%}$ | - | $\underset{(78)}{60.5 \%}$ | - | $\underset{(16)}{69.6 \%}$ | - | $\underset{(70)}{59.8 \%}$ | $\underset{(7)}{63.6 \%}$ |

Violence
$\%=$ unweighted percentage of reported response. $(\mathrm{n})=$ number of students with reported response.

|  |  |  | Grade |  | Gender |  | Race/Ethnicity |  |  |  |  | Academics |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} 2009 \\ \text { YRBS } \end{array}$ | $\text { County }{ }^{2}$ | 9 | 11 | M | F | Black | White | Hispanic | American Indian | Asian | As/Bs | Ds/Fs |
| Percentage of students who have read e-mail or website messages that spread rumors about other students one or more times during the past 12 months | N/A | $\underset{(63)}{36.6 \%}$ | $\begin{gathered} 40.4 \% \\ (36) \end{gathered}$ | $\underset{(27)}{32.5 \%}$ | $\begin{gathered} 23.5 \% \\ (20) \end{gathered}$ | $\underset{(43)}{49.4 \%}$ | - | $\begin{gathered} 38.2 \% \\ (50) \end{gathered}$ | - | $\underset{(7)}{30.4 \%}$ | - | $\underset{(42)}{35.6 \%}$ | $25.0 \%$ <br> (3) |
| Percentage of students who have read e-mail or website messages that contained threats to other students one or more times during the past 12 months | N/A | $\begin{gathered} 18.9 \% \\ (32) \end{gathered}$ | $\underset{(21)}{23.9 \%}$ | $\underset{(11)}{13.6 \%}$ | $\begin{gathered} 14.5 \% \\ (12) \end{gathered}$ | $\begin{gathered} 23.3 \% \\ (20) \end{gathered}$ | - | $\underset{(26)}{20.2 \%}$ | - | $18.2 \%$ <br> (4) | - | $\underset{(21)}{18.1 \%}$ | $\underset{(1)}{8.3 \%}$ |
| DANGER AND VIOLENCE |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who carried a weapon such as a gun, knife, or club on one or more of the past 30 days (recent) | 16.6\% | $\underset{(47)}{28.3 \%}$ | $\begin{gathered} 30.2 \% \\ (26) \end{gathered}$ | $\underset{(21)}{26.3 \%}$ | $\underset{(34)}{42.5 \%}$ | $\begin{gathered} 15.1 \% \\ (13) \end{gathered}$ | - | $\underset{(38)}{30.2 \%}$ | - | $\underset{(5)}{21.7 \%}$ | - | $\underset{(26)}{23.0 \%}$ | $\underset{(5)}{45.5 \%}$ |
| Percentage of students who carried a gun on one or more of the past 30 days (recent) | 5.8\% | $\begin{gathered} 18.1 \% \\ (30) \end{gathered}$ | $\begin{gathered} 19.8 \% \\ (17) \end{gathered}$ | $\begin{gathered} 16.3 \% \\ (13) \end{gathered}$ | $\underset{(24)}{30.0 \%}$ | $7.0 \%$ (6) | - | $\begin{gathered} 20.6 \% \\ (26) \end{gathered}$ | - | $8.7 \%$ <br> (2) | - | $\underset{(17)}{15.0 \%}$ | $\underset{\text { (3) }}{27.3 \%}$ |
| Percentage of students who carried a weapon such as a gun, knife, or club on school property on one or more of the past 30 days | 5.4\% | $5.4 \%$ <br> (9) | $\begin{gathered} 4.7 \% \\ (4) \end{gathered}$ | $\begin{gathered} 6.3 \% \\ (5) \end{gathered}$ | $\underset{(8)}{9.9 \%}$ | $\underset{(1)}{1.2 \%}$ | - | $7.1 \%$ <br> (9) | - | $0.0 \%$ <br> (0) | - | $\begin{gathered} 4.4 \% \\ (5) \end{gathered}$ | $\underset{(2)}{18.2 \%}$ |
| Percentage of students who did not go to school because they felt unsafe at school or on their way to or from school on one or more of the past 30 days | 7.4\% | $\underset{(9)}{5.2 \%}$ | $\begin{gathered} 6.7 \% \\ (6) \end{gathered}$ | $\underset{\text { (3) }}{3.6 \%}$ | $\underset{(4)}{4.7 \%}$ | $\underset{(5)}{5.7 \%}$ | - | $\underset{(5)}{3.8 \%}$ | - | $8.7 \%$ <br> (2) | - | $\underset{(4)}{3.4 \%}$ | $0.0 \%$ <br> (0) |
| Percentage of students who had been threatened or injured with a weapon such as a gun, knife, or club on school property one or more times during the past 12 months | 9.4\% | $4.7 \%$ <br> (8) | $\begin{gathered} 5.6 \% \\ (5) \end{gathered}$ | $3.7 \%$ <br> (3) | $\underset{(5)}{5.9 \%}$ | $\underset{\text { (3) }}{3.5 \%}$ | - | $\begin{gathered} 4.6 \% \\ (6) \end{gathered}$ | - | $\underset{(1)}{4.3 \%}$ | - | $\underset{(4)}{3.4 \%}$ | $0.0 \%$ <br> (0) |

Violence
$\%=$ unweighted percentage of reported response. $(\mathrm{n})=$ number of students with reported response.

|  |  |  | Grade |  | Gender |  | Race/Ethnicity |  |  |  |  | Academics |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} 2009 \\ \text { YRBS } \end{array}$ | $\text { County }{ }^{2}$ | 9 | 11 | M | F | Black | White | Hispanic | American Indian | Asian | As/Bs | Ds/Fs |
| Percentage of students who had property such as their car, clothing, or books stolen or deliberately damaged on school property one or more times during the past 12 months | N/A | $\begin{gathered} 19.3 \% \\ (33) \end{gathered}$ | $\underset{(18)}{20.2 \%}$ | $\underset{(15)}{18.3 \%}$ | $\underset{(8)}{9.5 \%}$ | $\underset{(25)}{28.7 \%}$ | - | $\underset{(21)}{16.2 \%}$ | - | $34.8 \%$ <br> (8) | - | $\begin{gathered} 16.9 \% \\ (20) \end{gathered}$ | $9.1 \%$ <br> (1) |
| Percentage of students who were in a physical fight one or more times during the past 12 months | 31.6\% | $\begin{gathered} 21.3 \% \\ (36) \end{gathered}$ | $\underset{(21)}{24.1 \%}$ | $\begin{gathered} 18.3 \% \\ (15) \end{gathered}$ | $\underset{(19)}{23.2 \%}$ | $\underset{(17)}{19.5 \%}$ | - | $\begin{gathered} 16.3 \% \\ (21) \end{gathered}$ | - | $\underset{(10)}{45.5 \%}$ | - | $\underset{(14)}{12.0 \%}$ | 60.0\% <br> (6) |
| Percentage of students who were injured in a physical fight and had to be treated by a doctor or nurse one or more times during the past 12 months | 4.5\% | $\begin{gathered} 7.6 \% \\ (13) \end{gathered}$ | $10.3 \%$ <br> (9) | $\underset{(4)}{4.8 \%}$ | $10.7 \%$ <br> (9) | $4.7 \%$ <br> (4) | - | $\underset{(7)}{5.4 \%}$ | - | $\underset{\text { (3) }}{13.6 \%}$ | - | $\underset{(7)}{6.0 \%}$ | 18.2\% <br> (2) |
| Percentage of students who were in a physical fight on school property one or more times during the past 12 months | 11.3\% | $\underset{(1)}{0.6 \%}$ | $\underset{(1)}{1.1 \%}$ | $\underset{(0)}{0.0 \%}$ | $0.0 \%$ (0) | $\underset{(1)}{1.1 \%}$ | - | $\underset{(0)}{0.0 \%}$ | - | $\underset{(1)}{4.5 \%}$ | - | $\underset{(1)}{0.9 \%}$ | $\underset{(0)}{0.0 \%}$ |
| Percentage of students who were hit, slapped, or physically hurt on purpose by their boyfriend or girlfriend during the past 12 months | 15.2\% | $\underset{(6)}{3.5 \%}$ | $3.4 \%$ <br> (3) | $3.7 \%$ <br> (3) | $\underset{(4)}{4.8 \%}$ | $\underset{\text { (2) }}{2.3 \%}$ | - | $3.1 \%$ <br> (4) | - | $\underset{(1)}{4.3 \%}$ | - | $3.4 \%$ <br> (4) | $\underset{(0)}{0.0 \%}$ |
| SUICIDE |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who felt so sad or hopeless almost every day for two weeks or more in a row that they stopped doing some usual activities during the past 12 months | 27.4\% | $\begin{gathered} 25.0 \% \\ (42) \end{gathered}$ | $\underset{(25)}{28.1 \%}$ | $\underset{(17)}{21.5 \%}$ | $\underset{(11)}{13.1 \%}$ | $\begin{gathered} 36.9 \% \\ (31) \end{gathered}$ | - | $\underset{(31)}{24.4 \%}$ | - | $\underset{(7)}{30.4 \%}$ | - | $\underset{(28)}{24.6 \%}$ | $33.3 \%$ <br> (4) |
| Percentage of students who seriously considered attempting suicide during the past 12 months | 16.0\% | $\underset{(21)}{12.6 \%}$ | $\begin{gathered} 12.5 \% \\ (11) \end{gathered}$ | $\underset{(10)}{12.7 \%}$ | 7.2\% <br> (6) | $\underset{(15)}{17.9 \%}$ | - | $\underset{(14)}{11.1 \%}$ | - | 26.1\% <br> (6) | - | $\begin{gathered} 13.3 \% \\ (15) \end{gathered}$ | 16.7\% <br> (2) |

Summary Table

Violence
$\%=$ unweighted percentage of reported response. $(n)=$ number of students with reported response.

|  |  |  | Grade |  | Gender |  | Race/Ethnicity |  |  |  |  | Academics |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} 2009 \\ \text { YRBS } \end{array}$ | County ${ }^{2}$ | 9 | 11 | M | F | Black | White | Hispanic | American Indian | Asian | As/Bs | Ds/Fs |
| Percentage of students who made a plan about how they would attempt suicide during the past 12 months | 14.6\% | $\begin{gathered} 9.0 \% \\ (15) \end{gathered}$ | 9.1\% <br> (8) | $\underset{(7)}{9.0 \%}$ | $9.5 \%$ <br> (8) | $8.5 \%$ <br> (7) | - | $\begin{gathered} 9.6 \% \\ (12) \end{gathered}$ | - | $8.7 \%$ <br> (2) | - | $\begin{gathered} 9.7 \% \\ (11) \end{gathered}$ | $8.3 \%$ <br> (1) |
| Percentage of students who actually attempted suicide one or more times during the past 12 months | 9.3\% | $5.0 \%$ <br> (7) | $6.5 \%$ <br> (5) | $3.2 \%$ <br> (2) | $3.0 \%$ <br> (2) | 6.8\% <br> (5) | - | $3.8 \%$ (4) | - | $9.5 \%$ <br> (2) | - | 5.1\% <br> (5) | 9.1\% <br> (1) |
| Percentage of students whose suicide attempt resulted in an injury, poisoning, or overdose that had to be treated by a doctor or nurse during the past 12 months | 3.0\% | $\underset{(2)}{1.2 \%}$ | $1.1 \%$ <br> (1) | $\underset{(1)}{1.3 \%}$ | $2.4 \%$ <br> (2) | $\underset{(0)}{0.0 \%}$ | - | $1.6 \%$ (2) | - | $\underset{(0)}{0.0 \%}$ | - | $0.9 \%$ <br> (1) | $8.3 \%$ <br> (1) |

For additional Michigan Profile for Healthy Youth information, please log on to www.michigan.gov/miphy
${ }^{1} 2009$ Michigan Youth Risk Behavior Survey. For additional information on the YRBS results, please go to www.michigan.gov/yrbs.
${ }^{2}$ County percentages are representative of the combined results as reported by 9 th and 11 th graders in participating buildings.
N/A = Data not available

- = Data suppressed due to fewer than 10 valid student surveys

The contents of this report were developed under a grant from the United States Department of Education (Grants to States to Improve Management of Drug and Violence Prevention Programs (CFDA\#84.184R)). However, those contents do not necessarily represent the policy of the United States Department of Education, and you should not assume endorsement by the Federal Government. Authority: 20 U.S.C. 1221e-3 and 3474

The Michigan Profile for Healthy Youth (MiPHY) was completed by 7, 9, and 11th grade students in Michigan. The results in this report reflect student survey responses from middle schools that voluntarily participated in your county and may not be representative of all middle schools in the county. Characteristics of the participating districts and buildings are as follows:

${ }^{1}$ A district is counted as participating if at least one building takes the survey.
${ }^{2}$ Public districts may be represented in the "Public" and "Public District with Private School" categories, but are only counted once in the total.

|  | MiPHY Building Participation |  |  |
| ---: | :---: | :---: | :---: |
|  | $\#$ <br> Participating <br> Buildings | Total <br> Buildings in <br> County $^{3}$ | $\%$ <br> Participating <br> Buildings |
| Public | 2 | 4 | $50.0 \%$ |
| Private | 0 | 0 | $0.0 \%$ |
| Public School Academy | 0 | 0 | $0.0 \%$ |
|  | 2 | 4 | $50.0 \%$ |

${ }^{3}$ Buildings that include 7 th grade in the county as identified in the Educational Entity Master.

Students completed an on-line, anonymous questionnaire. Survey procedures were designed to protect the privacy of students by allowing for anonymous and voluntary participation. Local parental notification procedures were followed before survey administration.

Reports on data results are aggregated across district. To preserve confidentiality, names and results of individual districts are not provided in this report.



The Michigan Profile for Healthy Youth (MiPHY) was completed by 7, 9, and 11th grade students in Michigan. The results in this report reflect student survey responses from middle schools that voluntarily participated in your county and may not be representative of all middle school students in the county. School buildings are identified in the county by the Educational Entity Master. Characteristics of the participating middle school students are as follows:

|  | N | Missing | \% |  | N | Missing | \% |  | N | Missing | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County (7th grade) | 46 | 0 | 100.0\% | Gender | Race / Ethnicity |  |  |  |  |  |  |
|  |  |  |  | Males | 26 | 0 | 56.5\% | American Indian | 1 | 0 | 2.2\% |
| Grade |  |  |  | Females | 20 | 0 | 43.5\% | Asian | 0 | 0 | 0.0\% |
| 7th grade | 46 | 0 | 100.0\% |  |  |  |  | Black | 0 | 0 | 0.0\% |
|  |  |  |  | Academics |  |  |  | Hispanic/Latino | 1 | 0 | 2.2\% |
|  |  |  |  | As/Bs | 20 | 0 | 43.5\% | White | 44 | 0 | 95.7\% |
|  |  |  |  | Ds/Fs | 8 | 0 | 17.4\% |  |  |  |  |

Students completed an on-line, anonymous questionnaire. Survey procedures were designed to protect the privacy of students by allowing for anonymous and voluntary participation. Local parental notification procedures were followed before survey administration.

Reports on data results are available by risk behavior and domain and are aggregated by each of the above subgroups, if possible. Results of any category are suppressed if less than 10 valid student responses are available and is identified by a "-." Comparison statewide data are provided from the Michigan Youth Risk Behavior Survey.

Notes and aggregation information:
$\mathrm{N}=$ Number of unweighted valid student surveys. Valid surveys are those containing at least 20 or more complete responses after data cleaning. Missing = number of non-valid student surveys that were removed due to data cleaning rules.
$\%=$ the unweighted percentage of valid student surveys.
Academics uses student self-report of grades earned in school to estimate academic achievement. Students with high grades are those who report getting mostly As and mostly Bs; students with low grades are those who report getting mostly Ds and mostly Fs.
Race/ethnicity was assessed through use of two questions directly taken from the Youth Risk Behavior Survey developed by the Centers for Disease Control and Prevention. Students can select more than one race option. For this summary, students were classified as American Indian, Asian, Black (non-Hispanic), or White (non-Hispanic) if they only selected the respective group. Students were classified as Hispanic/Latino if they answered yes to, "Are you Hispanic or Latino?" Dissaggregation of the race/ethnicity categories for those who indicated, "Native Hawaiian or Other Pacific Islander" and Multiple Race (includes students who selected more than one race category and answered no to, "Are you Hispanic or Latino?") has been suppressed.

The contents of this report were developed under a grant from the United States Department of Education (Grants to States to Improve Management of Drug and Violence Prevention Programs (CFDA\#84.184R)). However, those contents do not necessarily represent the policy of the United States Department of Education, and you should not assume endorsement by the Federal Government. Authority: 20 U.S.C. $1221 \mathrm{e}-3$ and 3474

## Violence

$\%=$ unweighted percentage of reported response. $(\mathrm{n})=$ number of students with reported response.

|  |  | Grade | Gender |  | Race/Ethnicity |  |  |  |  | Academics |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | County ${ }^{1}$ | 7 | M | F | Black | White | Hispanic | American Indian | Asian | As/Bs | Ds/Fs |
| ATTITUDES TOWARD DANGER AND VIOLENCE |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who reported that their friends would feel it was wrong or very wrong to carry a weapon to school | 86.7\% <br> (39) | $\underset{(39)}{86.7 \%}$ | 84.6\% (22) | $\underset{(17)}{89.5 \%}$ | - | 86.0\% <br> (37) | - | - | - | $90.0 \%$ <br> (18) | - |
| Percentage of students who reported that their friends would feel it was wrong or very wrong to be in a physical fight | $54.3 \%$ (25) | $54.3 \%$ (25) | $\underset{(11)}{42.3 \%}$ | $\underset{(14)}{70.0 \%}$ | - | $\begin{gathered} 54.5 \% \\ (24) \end{gathered}$ | - | - | - | 65.0\% <br> (13) | - |
| Percentage of students who reported feeling unsafe or very unsafe at school | $\underset{(3)}{6.5 \%}$ | $\underset{\text { (3) }}{6.5 \%}$ | 7.7\% <br> (2) | $5.0 \%$ <br> (1) | - | $6.8 \%$ (3) | - | - | - | $10.0 \%$ <br> (2) | - |
| Percentage of students who would avoid confrontation when provoked | $50.0 \%$ (23) | $50.0 \%$ (23) | $\begin{gathered} 38.5 \% \\ (10) \end{gathered}$ | 65.0\% <br> (13) | - | $50.0 \%$ (22) | - | - | - | 55.0\% <br> (11) | - |
| SAFETY |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who never or rarely wore a seat belt when riding in a car driven by someone else | $\underset{\text { (2) }}{4.3 \%}$ | $\underset{\text { (2) }}{4.3 \%}$ | $7.7 \%$ <br> (2) | $\underset{(0)}{0.0 \%}$ | - | $\underset{\text { (2) }}{4.5 \%}$ | - | - | - | $\underset{(0)}{0.0 \%}$ | - |
| Among students who rode a bicycle during the past 12 months, the percentage who never or rarely wore a bicycle helmet | 88.4\% <br> (38) | $\begin{gathered} 88.4 \% \\ (38) \end{gathered}$ | $\underset{(23)}{92.0 \%}$ | $\underset{(15)}{83.3 \%}$ | - | $88.1 \%$ <br> (37) | - | - | - | $80.0 \%$ (16) | - |
| BULLYING |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who have ever been bullied on school property | $\underset{(30)}{65.2 \%}$ | $\underset{(30)}{65.2 \%}$ | $61.5 \%$ (16) | $\underset{(14)}{70.0 \%}$ | - | $63.6 \%$ <br> (28) | - | - | - | 80.0\% <br> (16) | - |
| Percentage of students who have seen students get pushed, hit, or punched one or more times during the past 12 months | $\underset{(42)}{91.3 \%}$ | $\begin{gathered} 91.3 \% \\ (42) \end{gathered}$ | $\underset{(24)}{92.3 \%}$ | $\begin{gathered} 90.0 \% \\ (18) \end{gathered}$ | - | $90.9 \%$ | - | - | - | $\left\|\begin{array}{c} 100.0 \% \\ (20) \end{array}\right\|$ | - |
| Percentage of students who have heard students get called mean names or get "put down" one or more times during the past 12 months | $\begin{gathered} 100.0 \% \\ (46) \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (46) \end{gathered}$ | $\begin{array}{\|c} 100.0 \% \\ (26) \end{array}$ | $\begin{array}{\|c\|} 100.0 \% \\ (20) \end{array}$ | - | $\begin{gathered} 100.0 \% \\ (44) \end{gathered}$ | - | - | - | $\underset{(20)}{100.0 \%} \mid$ | - |

Violence
$\%=$ unweighted percentage of reported response. $(n)=$ number of students with reported response.

|  |  | Grade | Gender |  | Race/Ethnicity |  |  |  |  | Academics |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | County ${ }^{1}$ | 7 | M | F | Black | White | Hispanic | American Indian | Asian | As/Bs | Ds/Fs |
| Percentage of students who have heard rumors or lies being spread about other students one or more times during the past 12 months | $\underset{(45)}{97.8 \%}$ | $\underset{(45)}{97.8 \%}$ | $\underset{(25)}{96.2 \%}$ | $\begin{gathered} 100.0 \% \\ (20) \end{gathered}$ | - | 97.7\% (43) | - | - | - | $\begin{array}{\|c\|} 100.0 \% \\ (20) \end{array}$ | - |
| Percentage of students who have seen students left out of activities or games on purpose one or more times during the past 12 months | $\underset{(40)}{88.9 \%}$ | $\underset{(40)}{88.9 \%}$ | 88.0\% <br> (22) | $\underset{(18)}{90.0 \%}$ | - | $\underset{(38)}{88.4 \%}$ | - | - | - | $\left.\begin{array}{\|c\|} 100.0 \% \\ (20) \end{array} \right\rvert\,$ | - |
| Percentage of students who have heard students threaten to hurt other students one or more times during the past 12 months | $\underset{(40)}{88.9 \%}$ | 88.9\% (40) | 88.5\% (23) | 89.5\% (17) | - | 88.4\% (38) | - | - | - | $94.7 \%$ (18) | - |
| Percentage of students who have seen students wreck or damage other students' things one or more times during the past 12 months | $\underset{(42)}{91.3 \%}$ | $\underset{(42)}{91.3 \%}$ | $\underset{(25)}{96.2 \%}$ | $\underset{(17)}{85.0 \%}$ | - | $\underset{(41)}{93.2 \%}$ | - | - | - | $\underset{(19)}{95.0 \%}$ | - |
| Percentage of students who have read e-mail or website messages that spread rumors about other students one or more times during the past 12 months | $\underset{(22)}{47.8 \%}$ | $\underset{(22)}{47.8 \%}$ | $26.9 \%$ <br> (7) | $\underset{(15)}{75.0 \%}$ | - | $\underset{(20)}{45.5 \%}$ | - | - | - | $\underset{(10)}{50.0 \%}$ | - |
| Percentage of students who have read e-mail or website messages that contained threats to other students one or more times during the past 12 months | $\underset{(16)}{35.6 \%}$ | $\begin{gathered} 35.6 \% \\ (16) \end{gathered}$ | 30.8\% <br> (8) | 42.1\% <br> (8) | - | $\begin{gathered} 34.9 \% \\ (15) \end{gathered}$ | - | - | - | $31.6 \%$ <br> (6) | - |
| DANGER AND VIOLENCE |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who ever carried a weapon, such as a gun, knife, or club (lifetime) | $\begin{gathered} 71.1 \% \\ (32) \end{gathered}$ | $\begin{gathered} 71.1 \% \\ (32) \end{gathered}$ | $\underset{(22)}{88.0 \%}$ | $\begin{gathered} 50.0 \% \\ (10) \end{gathered}$ | - | $\underset{\text { (32) }}{74.4 \%}$ | - | - | - | $\underset{(12)}{63.2 \%}$ | - |
| Percentage of students who ever carried a weapon on school property (lifetime) | 6.8\% <br> (3) | 6.8\% <br> (3) | $12.5 \%$ <br> (3) | $0.0 \%$ <br> (0) | - | 7.1\% <br> (3) | - | - | - | 5.3\% <br> (1) | - |
| Percentage of students who have ever been in a physical fight | $\underset{(25)}{55.6 \%}$ | $\underset{(25)}{55.6 \%}$ | $\underset{(17)}{68.0 \%}$ | 40.0\% <br> (8) | - | $\underset{(25)}{58.1 \%}$ | - | - | - | $42.1 \%$ <br> (8) | - |
| Percentage of students who have ever been in a physical fight on school property | 11.1\% <br> (5) | 11.1\% <br> (5) | 20.0\% <br> (5) | $0.0 \%$ <br> (0) | - | 11.6\% <br> (5) | - | - | - | 5.3\% <br> (1) | - |

## Violence

$\%=$ unweighted percentage of reported response. $(n)=$ number of students with reported response.

|  |  | Grade | Gender |  | Race/Ethnicity |  |  |  |  | Academics |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | County ${ }^{1}$ | 7 | M | F | Black | White | Hispanic | American Indian | Asian | As/Bs | Ds/Fs |
| Percentage of students who were ever in a physical fight in which they were hurt and had to be treated by a doctor or nurse | $\underset{(0)}{0.0 \%}$ | $\underset{(0)}{0.0 \%}$ | $\underset{(0)}{0.0 \%}$ | $\underset{(0)}{0.0 \%}$ | - | $\underset{(0)}{0.0 \%}$ | - | - | - | $\underset{(0)}{0.0 \%}$ | - |
| SUICIDE |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who ever seriously considered attempting suicide | $\underset{\text { (3) }}{21.4 \%}$ | $\underset{(3)}{21.4 \%}$ | - | - | - | $\underset{(2)}{16.7 \%}$ | - | - | - | - | - |
| Percentage of students who ever made a plan about how they would attempt suicide | $\underset{(1)}{7.7 \%}$ | 7.7\% <br> (1) | - | - | - | $\underset{(0)}{0.0 \%}$ | - | - | - | - | - |
| Percentage of students who ever tried to kill themselves | $\underset{(1)}{7.1 \%}$ | $\underset{(1)}{7.1 \%}$ | - | - | - | $\underset{(0)}{0.0 \%}$ | - | - | - | - | - |

For additional Michigan Profile for Healthy Youth information, please log on to www.michigan.gov/miphy
${ }^{1}$ County percentages are representative of the results as reported by 7th graders in participating buildings.
N/A = Data not available

- = Data suppressed due to fewer than 10 valid student surveys

The contents of this report were developed under a grant from the United States Department of Education (Grants to States to Improve Management of Drug and Violence Prevention Programs (CFDA\#84.184R)). However, those contents do not necessarily represent the policy of the United States Department of Education, and you should not assume endorsement by the Federal Government. Authority: 20 U.S.C. 1221e-3 and 3474

The Michigan Profile for Healthy Youth (MiPHY) was completed by 7, 9, and 11th grade students in Michigan. The results in this report reflect student survey responses from middle schools that voluntarily participated in your county and may not be representative of all middle schools in the county. Characteristics of the participating districts and buildings are as follows:

${ }^{1}$ A district is counted as participating if at least one building takes the survey.
${ }^{2}$ Public districts may be represented in the "Public" and "Public District with Private School" categories, but are only counted once in the total.

|  | MiPHY Building Participation |  |  |
| ---: | :---: | :---: | :---: |
|  | $\#$ <br> Participating <br> Buildings | Total <br> Buildings in <br> County $^{3}$ | $\%$ <br> Participating <br> Buildings |
| Public | 5 | 11 | $45.5 \%$ |
| Private | 0 | 1 | $0.0 \%$ |
| Public School Academy | 0 | 0 | $0.0 \%$ |
| Total | 5 | 12 | $41.7 \%$ |

${ }^{3}$ Buildings that include 7 th grade in the county as identified in the Educational Entity Master.

Students completed an on-line, anonymous questionnaire. Survey procedures were designed to protect the privacy of students by allowing for anonymous and voluntary participation. Local parental notification procedures were followed before survey administration.

Reports on data results are aggregated across district. To preserve confidentiality, names and results of individual districts are not provided in this report.



The Michigan Profile for Healthy Youth (MiPHY) was completed by 7, 9, and 11th grade students in Michigan. The results in this report reflect student survey responses from middle schools that voluntarily participated in your county and may not be representative of all middle school students in the county. School buildings are identified in the county by the Educational Entity Master. Characteristics of the participating middle school students are as follows:

|  | N | Missing | \% |  | N | Missing | \% |  | N | Missing | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County (7th grade) | 272 | 1 | 100.0\% | Gender | Race / Ethnicity |  |  |  |  |  |  |
|  |  |  |  | Males | 131 | 0 | 48.2\% | American Indian | 3 | 0 | 1.1\% |
| Grade |  |  |  | Females | 140 | 1 | 51.5\% | Asian | 2 | 0 | 0.7\% |
| 7th grade | 272 | 0 | 100.0\% |  |  |  |  | Black | 3 | 0 | 1.1\% |
|  |  |  |  | Academics |  |  |  | Hispanic/Latino | 8 | 1 | 2.9\% |
|  |  |  |  | As/Bs | 207 | 0 | 76.1\% | White | 251 | 0 | 92.3\% |
|  |  |  |  | Ds/Fs | 12 | 1 | 4.4\% |  |  |  |  |

Students completed an on-line, anonymous questionnaire. Survey procedures were designed to protect the privacy of students by allowing for anonymous and voluntary participation. Local parental notification procedures were followed before survey administration.

Reports on data results are available by risk behavior and domain and are aggregated by each of the above subgroups, if possible. Results of any category are suppressed if less than 10 valid student responses are available and is identified by a "-." Comparison statewide data are provided from the Michigan Youth Risk Behavior Survey.

Notes and aggregation information:
$\mathrm{N}=$ Number of unweighted valid student surveys. Valid surveys are those containing at least 20 or more complete responses after data cleaning. Missing = number of non-valid student surveys that were removed due to data cleaning rules.
$\%=$ the unweighted percentage of valid student surveys.
Academics uses student self-report of grades earned in school to estimate academic achievement. Students with high grades are those who report getting mostly As and mostly Bs; students with low grades are those who report getting mostly Ds and mostly Fs.
Race/ethnicity was assessed through use of two questions directly taken from the Youth Risk Behavior Survey developed by the Centers for Disease Control and Prevention. Students can select more than one race option. For this summary, students were classified as American Indian, Asian, Black (non-Hispanic), or White (non-Hispanic) if they only selected the respective group. Students were classified as Hispanic/Latino if they answered yes to, "Are you Hispanic or Latino?" Dissaggregation of the race/ethnicity categories for those who indicated, "Native Hawaiian or Other Pacific Islander" and Multiple Race (includes students who selected more than one race category and answered no to, "Are you Hispanic or Latino?") has been suppressed.

The contents of this report were developed under a grant from the United States Department of Education (Grants to States to Improve Management of Drug and Violence Prevention Programs (CFDA\#84.184R)). However, those contents do not necessarily represent the policy of the United States Department of Education, and you should not assume endorsement by the Federal Government. Authority: 20 U.S.C. $1221 \mathrm{e}-3$ and 3474

## Violence

$\%=$ unweighted percentage of reported response. $(n)=$ number of students with reported response.

|  |  | Grade | Gender |  | Race/Ethnicity |  |  |  |  | Academics |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | County ${ }^{1}$ | 7 | M | F | Black | White | Hispanic | American Indian | Asian | As/Bs | Ds/Fs |
| ATTITUDES TOWARD DANGER AND VIOLENCE |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who reported that their friends would feel it was wrong or very wrong to carry a weapon to school | $\begin{gathered} 87.3 \% \\ (233) \end{gathered}$ | $\underset{(233)}{87.3 \%}$ | $\begin{gathered} 83.1 \% \\ (108) \end{gathered}$ | $\begin{gathered} 91.2 \% \\ (124) \end{gathered}$ | - | $\begin{gathered} 87.4 \% \\ (216) \end{gathered}$ | - | - | - | $\begin{gathered} 91.7 \% \\ (187) \end{gathered}$ | $58.3 \%$ <br> (7) |
| Percentage of students who reported that their friends would feel it was wrong or very wrong to be in a physical fight | $\begin{gathered} 67.3 \% \\ (183) \end{gathered}$ | $\begin{gathered} 67.3 \% \\ (183) \end{gathered}$ | $\underset{(67)}{51.1 \%}$ | $\begin{gathered} 82.1 \% \\ (115) \end{gathered}$ | - | $\begin{gathered} 65.7 \% \\ (165) \end{gathered}$ | - | - | - | $\begin{gathered} 74.9 \% \\ (155) \end{gathered}$ | 50.0\% <br> (6) |
| Percentage of students who reported feeling unsafe or very unsafe at school | $\begin{gathered} 4.8 \% \\ (13) \end{gathered}$ | $\begin{gathered} 4.8 \% \\ (13) \end{gathered}$ | $4.6 \%$ <br> (6) | 5.0\% <br> (7) | - | $\begin{gathered} 4.8 \% \\ (12) \end{gathered}$ | - | - | - | $\begin{gathered} 1.5 \% \\ (3) \end{gathered}$ | $16.7 \%$ <br> (2) |
| Percentage of students who would avoid confrontation when provoked | $\begin{gathered} 44.2 \% \\ (119) \end{gathered}$ | $\begin{gathered} 44.2 \% \\ (119) \end{gathered}$ | $\underset{(47)}{36.2 \%}$ | $\underset{(71)}{51.4 \%}$ | - | $\begin{gathered} 43.8 \% \\ (109) \end{gathered}$ | - | - | - | $\begin{gathered} 48.1 \% \\ (99) \end{gathered}$ | $33.3 \%$ <br> (4) |
| SAFETY |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who never or rarely wore a seat belt when riding in a car driven by someone else | $\begin{gathered} 5.9 \% \\ (16) \end{gathered}$ | $5.9 \%$ <br> (16) | $7.0 \%$ <br> (9) | $5.0 \%$ <br> (7) | - | $\underset{(14)}{5.6 \%}$ | - | - | - | $4.9 \%$ (10) | 8.3\% <br> (1) |
| Among students who rode a bicycle during the past 12 months, the percentage who never or rarely wore a bicycle helmet | $\begin{gathered} 71.4 \% \\ (185) \end{gathered}$ | $\begin{gathered} 71.4 \% \\ (185) \end{gathered}$ | $\underset{(87)}{69.6 \%}$ | $\underset{(97)}{72.9 \%}$ | - | $\begin{gathered} 72.0 \% \\ (172) \end{gathered}$ | - | - | - | $\begin{gathered} 68.5 \% \\ (135) \end{gathered}$ | $\begin{gathered} 91.7 \% \\ (11) \end{gathered}$ |
| BULLYING |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who have ever been bullied on school property | $\underset{(87)}{32.1 \%}$ | $\underset{(87)}{32.1 \%}$ | $35.9 \%$ <br> (47) | $\underset{(40)}{28.8 \%}$ | - | $\begin{gathered} 32.0 \% \\ (80) \end{gathered}$ | - | - | - | $\underset{(57)}{27.5 \%}$ | $58.3 \%$ (7) |
| Percentage of students who have seen students get pushed, hit, or punched one or more times during the past 12 months | $\begin{gathered} 80.3 \% \\ (216) \end{gathered}$ | $\begin{gathered} 80.3 \% \\ (216) \end{gathered}$ | $\begin{gathered} 80.0 \% \\ (104) \end{gathered}$ | $\underset{(111)}{80.4 \%}$ | - | $\begin{gathered} 79.4 \% \\ (197) \end{gathered}$ | - | - | - | $\begin{gathered} 79.5 \% \\ (163) \end{gathered}$ | $\begin{gathered} 83.3 \% \\ (10) \end{gathered}$ |
| Percentage of students who have heard students get called mean names or get "put down" one or more times during the past 12 months | $\underset{(245)}{91.1 \%}$ | $\begin{gathered} 91.1 \% \\ (245) \end{gathered}$ | $\begin{gathered} 86.9 \% \\ (113) \end{gathered}$ | $\begin{gathered} 94.9 \% \\ (131) \end{gathered}$ | - | $\begin{gathered} 91.1 \% \\ (226) \end{gathered}$ | - | - | - | $\begin{gathered} 91.2 \% \\ (187) \end{gathered}$ | $\underset{(11)}{91.7 \%}$ |

Violence
$\%=$ unweighted percentage of reported response. $(n)=$ number of students with reported response.

|  |  | Grade | Gender |  | Race/Ethnicity |  |  |  |  | Academics |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\text { County }{ }^{1}$ | 7 | M | F | Black | White | Hispanic | American Indian | Asian | As/Bs | Ds/Fs |
| Percentage of students who have heard rumors or lies being spread about other students one or more times during the past 12 months | $\begin{gathered} 89.3 \% \\ (243) \end{gathered}$ | $\begin{gathered} 89.3 \% \\ (243) \end{gathered}$ | $\begin{gathered} 84.0 \% \\ (110) \end{gathered}$ | $\begin{gathered} 94.3 \% \\ (132) \end{gathered}$ | - | $\begin{gathered} 89.2 \% \\ (224) \end{gathered}$ | - | - | - | $\begin{gathered} 88.9 \% \\ (184) \end{gathered}$ | $\underset{(11)}{91.7 \%}$ |
| Percentage of students who have seen students left out of activities or games on purpose one or more times during the past 12 months | $\begin{gathered} 71.3 \% \\ (191) \end{gathered}$ | $\begin{gathered} 71.3 \% \\ (191) \end{gathered}$ | $\begin{gathered} 71.3 \% \\ (92) \end{gathered}$ | $\begin{gathered} 71.0 \% \\ \text { (98) } \end{gathered}$ | - | $\begin{gathered} 71.3 \% \\ (176) \end{gathered}$ | - | - | - | $\begin{gathered} 68.6 \% \\ (140) \end{gathered}$ | $\begin{gathered} 83.3 \% \\ (10) \end{gathered}$ |
| Percentage of students who have heard students threaten to hurt other students one or more times during the past 12 months | $\begin{gathered} 72.4 \% \\ (194) \end{gathered}$ | $\begin{gathered} 72.4 \% \\ (194) \end{gathered}$ | $\begin{gathered} 76.6 \% \\ (98) \end{gathered}$ | $\begin{gathered} 69.1 \% \\ (96) \end{gathered}$ | - | $\begin{gathered} 72.2 \% \\ (179) \end{gathered}$ | - | - | - | $\begin{gathered} 69.5 \% \\ (141) \end{gathered}$ | $\begin{gathered} 83.3 \% \\ (10) \end{gathered}$ |
| Percentage of students who have seen students wreck or damage other students' things one or more times during the past 12 months | 61.0\% <br> (163) | $\begin{gathered} 61.0 \% \\ (163) \end{gathered}$ | $\begin{gathered} 65.1 \% \\ (84) \end{gathered}$ | $56.9 \%$ (78) | - | $\begin{gathered} 60.6 \% \\ (149) \end{gathered}$ | - | - | - | $\underset{(117)}{57.6 \%}$ | $75.0 \%$ <br> (9) |
| Percentage of students who have read e-mail or website messages that spread rumors about other students one or more times during the past 12 months | $29.1 \%$ <br> (78) | $\begin{gathered} 29.1 \% \\ (78) \end{gathered}$ | $\begin{gathered} 25.6 \% \\ (33) \end{gathered}$ | $\underset{(45)}{32.6 \%}$ | - | $\underset{(72)}{29.1 \%}$ | - | - | - | $\begin{gathered} 29.1 \% \\ (59) \end{gathered}$ | 33.3\% <br> (4) |
| Percentage of students who have read e-mail or website messages that contained threats to other students one or more times during the past 12 months | $14.4 \%$ <br> (38) | $\begin{gathered} 14.4 \% \\ (38) \end{gathered}$ | $\underset{(15)}{11.7 \%}$ | $\underset{(23)}{17.0 \%}$ | - | 13.9\% <br> (34) | - | - | - | $\underset{(25)}{12.4 \%}$ | $27.3 \%$ <br> (3) |
| DANGER AND VIOLENCE |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who ever carried a weapon, such as a gun, knife, or club (lifetime) | $\begin{gathered} 56.0 \% \\ (150) \end{gathered}$ | $\begin{gathered} 56.0 \% \\ (150) \end{gathered}$ | $\begin{gathered} 75.2 \% \\ (97) \end{gathered}$ | $\underset{(52)}{37.7 \%}$ | - | $57.1 \%$ (141) | - | - | - | $\begin{gathered} 54.6 \% \\ (112) \end{gathered}$ | 66.7\% <br> (8) |
| Percentage of students who ever carried a weapon on school property (lifetime) | $\begin{gathered} 7.1 \% \\ (19) \end{gathered}$ | $\begin{gathered} 7.1 \% \\ (19) \end{gathered}$ | $\underset{(17)}{13.2 \%}$ | $1.5 \%$ <br> (2) | - | $\begin{gathered} 7.3 \% \\ (18) \end{gathered}$ | - | - | - | $5.4 \%$ <br> (11) | 16.7\% <br> (2) |
| Percentage of students who have ever been in a physical fight | $44.4 \%$ <br> (119) | $\begin{gathered} 44.4 \% \\ (119) \end{gathered}$ | $\begin{gathered} 64.1 \% \\ (84) \end{gathered}$ | $\underset{(35)}{25.7 \%}$ | - | $\begin{gathered} 44.8 \% \\ (111) \end{gathered}$ | - | - | - | $\underset{(77)}{37.7 \%}$ | $50.0 \%$ <br> (6) |
| Percentage of students who have ever been in a physical fight on school property | $\begin{gathered} 23.3 \% \\ (62) \end{gathered}$ | $\begin{gathered} 23.3 \% \\ (62) \end{gathered}$ | $\begin{gathered} 38.8 \% \\ (50) \end{gathered}$ | $8.8 \%$ <br> (12) | - | $\underset{(56)}{22.8 \%}$ | - | - | - | $18.7 \%$ (38) | $41.7 \%$ <br> (5) |

Summary Table

## Violence

$\%=$ unweighted percentage of reported response. $(n)=$ number of students with reported response.

|  |  | Grade | Gender |  | Race/Ethnicity |  |  |  |  | Academics |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | County ${ }^{1}$ | 7 | M | F | Black | White | Hispanic | American Indian | Asian | As/Bs | Ds/Fs |
| Percentage of students who were ever in a physical fight in which they were hurt and had to be treated by a doctor or nurse | $\underset{(6)}{2.3 \%}$ | $\underset{(6)}{2.3 \%}$ | $\underset{(3)}{2.3 \%}$ | $\underset{(3)}{2.2 \%}$ | - | $\underset{(5)}{2.0 \%}$ | - | - | - | $\underset{(3)}{1.5 \%}$ | $\underset{\text { (2) }}{16.7 \%}$ |
| SUICIDE |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who ever seriously considered attempting suicide | - | - | - | - | - | - | - | - | - | - | - |
| Percentage of students who ever made a plan about how they would attempt suicide | - | - | - | - | - | - | - | - | - | - | - |
| Percentage of students who ever tried to kill themselves | - | - | - | - | - | - | - | - | - | - | - |

For additional Michigan Profile for Healthy Youth information, please log on to www.michigan.gov/miphy
${ }^{1}$ County percentages are representative of the results as reported by 7th graders in participating buildings.
N/A = Data not available

- = Data suppressed due to fewer than 10 valid student surveys

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The Michigan Profile for Healthy Youth (MiPHY) was completed by 7, 9, and 11th grade students in Michigan. The results in this report reflect student survey responses from middle schools that voluntarily participated in your county and may not be representative of all middle schools in the county. Characteristics of the participating districts and buildings are as follows:

${ }^{1}$ A district is counted as participating if at least one building takes the survey.
${ }^{2}$ Public districts may be represented in the "Public" and "Public District with Private School" categories, but are only counted once in the total.

|  | MiPHY Building Participation |  |  |
| ---: | :---: | :---: | :---: |
|  | $\#$ <br> Participating <br> Buildings | Total <br> Buildings in <br> County $^{3}$ | $\%$ <br> Participating <br> Buildings |
| Public | 2 | 3 | $66.7 \%$ |
| Private | 0 | 1 | $0.0 \%$ |
| Public School Academy | 0 | 0 | $0.0 \%$ |
| Total | 2 | 4 | $50.0 \%$ |

${ }^{3}$ Buildings that include 7 th grade in the county as identified in the Educational Entity Master.

Students completed an on-line, anonymous questionnaire. Survey procedures were designed to protect the privacy of students by allowing for anonymous and voluntary participation. Local parental notification procedures were followed before survey administration.

Reports on data results are aggregated across district. To preserve confidentiality, names and results of individual districts are not provided in this report.

 Student Demographics Summary

The Michigan Profile for Healthy Youth (MiPHY) was completed by 7, 9, and 11th grade students in Michigan. The results in this report reflect student survey responses from middle schools that voluntarily participated in your county and may not be representative of all middle school students in the county. School buildings are identified in the county by the Educational Entity Master. Characteristics of the participating middle school students are as follows:

|  | N | Missing | \% |  | N | Missing | \% |  | N | Missing | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County (7th grade) | 92 | 1 | 100.0\% | Gender | Race / Ethnicity |  |  |  |  |  |  |
|  |  |  |  | Males | 45 | 0 | 48.9\% | American Indian | 13 | 0 | 14.1\% |
| Grade |  |  |  | Females | 47 | 1 | 51.1\% | Asian | 0 | 1 | 0.0\% |
| 7th grade | 92 | 0 | 100.0\% |  |  |  |  | Black | 0 | 0 | 0.0\% |
|  |  |  |  | Academics |  |  |  | Hispanic/Latino | 5 | 0 | 5.4\% |
|  |  |  |  | As/Bs | 49 | 0 | 53.3\% | White | 66 | 0 | 71.7\% |
|  |  |  |  | Ds/Fs | 9 | 0 | 9.8\% |  |  |  |  |

Students completed an on-line, anonymous questionnaire. Survey procedures were designed to protect the privacy of students by allowing for anonymous and voluntary participation. Local parental notification procedures were followed before survey administration.

Reports on data results are available by risk behavior and domain and are aggregated by each of the above subgroups, if possible. Results of any category are suppressed if less than 10 valid student responses are available and is identified by a "-." Comparison statewide data are provided from the Michigan Youth Risk Behavior Survey.

Notes and aggregation information:
$\mathrm{N}=$ Number of unweighted valid student surveys. Valid surveys are those containing at least 20 or more complete responses after data cleaning. Missing = number of non-valid student surveys that were removed due to data cleaning rules.
$\%=$ the unweighted percentage of valid student surveys.
Academics uses student self-report of grades earned in school to estimate academic achievement. Students with high grades are those who report getting mostly As and mostly Bs; students with low grades are those who report getting mostly Ds and mostly Fs.
Race/ethnicity was assessed through use of two questions directly taken from the Youth Risk Behavior Survey developed by the Centers for Disease Control and Prevention. Students can select more than one race option. For this summary, students were classified as American Indian, Asian, Black (non-Hispanic), or White (non-Hispanic) if they only selected the respective group. Students were classified as Hispanic/Latino if they answered yes to, "Are you Hispanic or Latino?" Dissaggregation of the race/ethnicity categories for those who indicated, "Native Hawaiian or Other Pacific Islander" and Multiple Race (includes students who selected more than one race category and answered no to, "Are you Hispanic or Latino?") has been suppressed.

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2010

Violence
$\%=$ unweighted percentage of reported response. $(\mathrm{n})=$ number of students with reported response.

|  |  | Grade | Gender |  | Race/Ethnicity |  |  |  |  | Academics |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | County ${ }^{1}$ | 7 | M | F | Black | White | Hispanic | American Indian | Asian | As/Bs | Ds/Fs |
| ATTITUDES TOWARD DANGER AND VIOLENCE |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who reported that their friends would feel it was wrong or very wrong to carry a weapon to school | $\underset{(76)}{82.6 \%}$ | $\underset{(76)}{82.6 \%}$ | $\underset{(34)}{75.6 \%}$ | $\underset{(42)}{89.4 \%}$ | - | $\begin{gathered} 83.3 \% \\ (55) \end{gathered}$ | - | $69.2 \%$ <br> (9) | - | 87.8\% <br> (43) | - |
| Percentage of students who reported that their friends would feel it was wrong or very wrong to be in a physical fight | $52.2 \%$ (48) | $\underset{(48)}{52.2 \%}$ | $35.6 \%$ <br> (16) | $68.1 \%$ (32) | - | 62.1\% (41) | - | 30.8\% <br> (4) | - | $\underset{(29)}{59.2 \%}$ | - |
| Percentage of students who reported feeling unsafe or very unsafe at school | $5.4 \%$ <br> (5) | $5.4 \%$ <br> (5) | $6.7 \%$ <br> (3) | $\underset{\text { (2) }}{4.3 \%}$ | - | $6.1 \%$ <br> (4) | - | $0.0 \%$ (0) | - | $4.1 \%$ (2) | - |
| Percentage of students who would avoid confrontation when provoked | 36.7\% <br> (33) | $\begin{array}{\|c} 36.7 \% \\ (33) \end{array}$ | $\underset{(13)}{29.5 \%}$ | $\begin{gathered} 43.5 \% \\ (20) \end{gathered}$ | - | $\begin{gathered} 34.4 \% \\ (22) \end{gathered}$ | - | 53.8\% <br> (7) | - | $\underset{(22)}{45.8 \%}$ | - |
| SAFETY |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who never or rarely wore a seat belt when riding in a car driven by someone else | 9.8\% <br> (9) | 9.8\% <br> (9) | $15.6 \%$ <br> (7) | $4.3 \%$ <br> (2) | - | $7.6 \%$ (5) | - | 23.1\% <br> (3) | - | $4.1 \%$ <br> (2) | - |
| Among students who rode a bicycle during the past 12 months, the percentage who never or rarely wore a bicycle helmet | $\underset{(74)}{90.2 \%}$ | $\underset{(74)}{90.2 \%}$ | $\underset{(38)}{90.5 \%}$ | $\underset{(36)}{90.0 \%}$ | - | $\begin{gathered} 88.1 \% \\ (52) \end{gathered}$ | - | $90.0 \%$ <br> (9) | - | 91.1\% <br> (41) | - |
| BULLYING |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who have ever been bullied on school property | $\underset{(44)}{47.8 \%}$ | $\underset{(44)}{47.8 \%}$ | $44.4 \%$ <br> (20) | 51.1\% (24) | - | $\underset{(30)}{45.5 \%}$ | - | 38.5\% <br> (5) | - | $\begin{gathered} 38.8 \% \\ (19) \end{gathered}$ | - |
| Percentage of students who have seen students get pushed, hit, or punched one or more times during the past 12 months | $\underset{(89)}{96.7 \%}$ | $\begin{gathered} 96.7 \% \\ (89) \end{gathered}$ | $\begin{gathered} 95.6 \% \\ (43) \end{gathered}$ | $\underset{(46)}{97.9 \%}$ | - | $\underset{(63)}{95.5 \%}$ | - | $\underset{(13)}{100.0 \%}$ | - | $95.9 \%$ <br> (47) | - |
| Percentage of students who have heard students get called mean names or get "put down" one or more times during the past 12 months | $\underset{(89)}{96.7 \%}$ | $\underset{(89)}{96.7 \%}$ | $\underset{(43)}{95.6 \%}$ | $\underset{(46)}{97.9 \%}$ | - | $\underset{(64)}{97.0 \%}$ | - | $\begin{gathered} 100.0 \% \\ (13) \end{gathered}$ | - | $\underset{(48)}{98.0 \%}$ | - |

## Violence

$\%=$ unweighted percentage of reported response. $(n)=$ number of students with reported response.

|  |  | Grade | Gender |  | Race/Ethnicity |  |  |  |  | Academics |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | County ${ }^{1}$ | 7 | M | F | Black | White | Hispanic | American Indian | Asian | As/Bs | Ds/Fs |
| Percentage of students who have heard rumors or lies being spread about other students one or more times during the past 12 months | $\underset{(89)}{96.7 \%}$ | $\begin{gathered} 96.7 \% \\ (89) \end{gathered}$ | $\begin{gathered} 93.3 \% \\ (42) \end{gathered}$ | $\underset{(47)}{100.0 \%}$ | - | $\underset{(63)}{95.5 \%}$ | - | $\underset{(13)}{100.0 \%}$ | - | $\underset{(48)}{98.0 \%}$ | - |
| Percentage of students who have seen students left out of activities or games on purpose one or more times during the past 12 months | $\underset{(77)}{83.7 \%}$ | $\underset{(77)}{83.7 \%}$ | $80.0 \%$ <br> (36) | $\begin{gathered} 87.2 \% \\ (41) \end{gathered}$ | - | $\begin{gathered} 80.3 \% \\ (53) \end{gathered}$ | - | $\underset{(13)}{100.0 \%}$ | - | $\underset{(40)}{81.6 \%}$ | - |
| Percentage of students who have heard students threaten to hurt other students one or more times during the past 12 months | $\underset{(78)}{88.6 \%}$ | $\underset{(78)}{88.6 \%}$ | $\underset{(41)}{93.2 \%}$ | $\underset{(37)}{84.1 \%}$ | - | $\underset{(54)}{87.1 \%}$ | - | $\underset{(13)}{100.0 \%}$ | - | $\underset{(41)}{85.4 \%}$ | - |
| Percentage of students who have seen students wreck or damage other students' things one or more times during the past 12 months | $\underset{(74)}{81.3 \%}$ | $\underset{(74)}{81.3 \%}$ | $80.0 \%$ <br> (36) | $\underset{(38)}{82.6 \%}$ | - | $\begin{gathered} 77.3 \% \\ (51) \end{gathered}$ | - | $\begin{gathered} 100.0 \% \\ (13) \end{gathered}$ | - | $\underset{(38)}{77.6 \%}$ | - |
| Percentage of students who have read e-mail or website messages that spread rumors about other students one or more times during the past 12 months | $\underset{(48)}{52.2 \%}$ | $\underset{(48)}{52.2 \%}$ | $\underset{(22)}{48.9 \%}$ | $\begin{gathered} 55.3 \% \\ (26) \end{gathered}$ | - | $\begin{gathered} 45.5 \% \\ (30) \end{gathered}$ | - | $61.5 \%$ <br> (8) | - | $\begin{gathered} 46.9 \% \\ (23) \end{gathered}$ | - |
| Percentage of students who have read e-mail or website messages that contained threats to other students one or more times during the past 12 months | $\begin{gathered} 43.3 \% \\ (39) \end{gathered}$ | $\begin{gathered} 43.3 \% \\ (39) \end{gathered}$ | $\underset{(19)}{42.2 \%}$ | $\begin{gathered} 44.4 \% \\ (20) \end{gathered}$ | - | $\underset{(25)}{39.1 \%}$ | - | $\underset{(10)}{76.9 \%}$ | - | $\underset{(20)}{41.7 \%}$ | - |
| DANGER AND VIOLENCE |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who ever carried a weapon, such as a gun, knife, or club (lifetime) | $\underset{(62)}{67.4 \%}$ | $\underset{(62)}{67.4 \%}$ | 86.7\% <br> (39) | $48.9 \%$ (23) | - | $\underset{(44)}{66.7 \%}$ | - | $69.2 \%$ <br> (9) | - | $57.1 \%$ <br> (28) | - |
| Percentage of students who ever carried a weapon on school property (lifetime) | $4.3 \%$ <br> (4) | $4.3 \%$ <br> (4) | 8.9\% <br> (4) | $0.0 \%$ <br> (0) | - | $3.0 \%$ <br> (2) | - | $15.4 \%$ <br> (2) | - | $2.0 \%$ <br> (1) | - |
| Percentage of students who have ever been in a physical fight | $\underset{(48)}{52.7 \%}$ | $\underset{(48)}{52.7 \%}$ | $\underset{(33)}{75.0 \%}$ | $\underset{(15)}{31.9 \%}$ | - | $\begin{gathered} 46.2 \% \\ (30) \end{gathered}$ | - | $\begin{gathered} 76.9 \% \\ (10) \end{gathered}$ | - | $\begin{gathered} 38.8 \% \\ (19) \end{gathered}$ | - |
| Percentage of students who have ever been in a physical fight on school property | $31.1 \%$ (28) | $31.1 \%$ (28) | $\begin{gathered} 55.8 \% \\ (24) \end{gathered}$ | $8.5 \%$ <br> (4) | - | $\underset{(15)}{23.1 \%}$ | - | $38.5 \%$ <br> (5) | - | $\begin{gathered} 20.4 \% \\ (10) \end{gathered}$ | - |

## Violence

$\%=$ unweighted percentage of reported response. $(n)=$ number of students with reported response.

|  |  | Grade | Gender |  | Race/Ethnicity |  |  |  |  | Academics |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\text { County }{ }^{1}$ | 7 | M | F | Black | White | Hispanic | American Indian | Asian | As/Bs | Ds/Fs |
| Percentage of students who were ever in a physical fight in which they were hurt and had to be treated by a doctor or nurse | $2.2 \%$ <br> (2) | $2.2 \%$ <br> (2) | 4.7\% <br> (2) | $0.0 \%$ (0) | - | $0.0 \%$ (0) | - | $15.4 \%$ <br> (2) | - | $\underset{(0)}{0.0 \%}$ | - |
| SUICIDE |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of students who ever seriously considered attempting suicide | $\begin{gathered} 23.1 \% \\ (21) \end{gathered}$ | $\underset{(21)}{23.1 \%}$ | $20.0 \%$ <br> (9) | $\underset{(12)}{26.1 \%}$ | - | $\begin{gathered} 23.1 \% \\ (15) \end{gathered}$ | - | $7.7 \%$ <br> (1) | - | $\begin{gathered} 20.8 \% \\ (10) \end{gathered}$ | - |
| Percentage of students who ever made a plan about how they would attempt suicide | $\begin{gathered} 14.3 \% \\ (13) \end{gathered}$ | $\begin{gathered} 14.3 \% \\ (13) \end{gathered}$ | $13.6 \%$ <br> (6) | $14.9 \%$ <br> (7) | - | $12.1 \%$ <br> (8) | - | $16.7 \%$ <br> (2) | - | 8.2\% <br> (4) | - |
| Percentage of students who ever tried to kill themselves | $6.6 \%$ <br> (6) | $6.6 \%$ <br> (6) | $6.7 \%$ <br> (3) | $6.5 \%$ <br> (3) | - | $6.2 \%$ <br> (4) | - | $0.0 \%$ (0) | - | $2.1 \%$ <br> (1) | - |

For additional Michigan Profile for Healthy Youth information, please log on to www.michigan.gov/miphy
${ }^{1}$ County percentages are representative of the results as reported by 7th graders in participating buildings.
N/A = Data not available

- = Data suppressed due to fewer than 10 valid student surveys

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